

# General Education Requirements at Rochester Community and Technical College

At Rochester Community and Technical College, General Education includes the ten Minnesota Transfer Curriculum Goals and adds four additional goals applicable only to AAS and Diploma awards.

**AA and AS degrees: General education courses for AA and AS must be chosen from courses listed as MnTC Goals 1-10 and must fulfill the appropriate goal distribution.**

## **Minnesota Transfer Curriculum (MnTC)**

Minnesota Transfer Curriculum is the result of a collaborative effort by all of the two- and four- year public colleges and universities in Minnesota to define a common philosophy toward general education. The goal of this effort is to help students transfer their work in general education. Completion of a defined transfer curriculum at one institution enables a student to receive credit for all lower-division general education upon admission to any other institution.

Students who complete the transfer curriculum are certified in ten areas of competency by faculty at the sending institution. The Minnesota Transfer Curriculum provides details about the competencies. The following are the ten areas of emphasis.

Beginning January 1, 2002, all Minnesota Transfer Curriculum courses offered by MnSCU institutions must transfer within MnSCU in to the goal areas as designated by original institution.

### **GOAL 1 WRITTEN AND ORAL COMMUNICATION (CM)**

***Goal: To develop writers and speakers who use the English language effectively and who read, write, speak and listen critically. As a base, all students should complete introductory communication requirements early in their collegiate studies. Writing competency is an ongoing process to be reinforced through writing-intensive courses and writing across the curriculum. Speaking and listening skills need reinforcement through multiple opportunities for interpersonal communication, public speaking, and discussion.***

#### **Student competencies: Students will be able to**

- Understand/demonstrate the writing and speaking processes through invention, organization, drafting, revision, editing and presentation.
- Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
- Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
- Select appropriate communication choices for specific audiences.
- Construct logical and coherent arguments.
- Use authority, point-of-view, and individual voice and style in their writing and speaking.
- Employ syntax and usage appropriate to academic disciplines and the professional world.

#### **RCTC Courses that meet Goal 1 Written and Oral Communication guidelines:**

ENGL 1109	Introduction to Technical Communication
ENGL 1117	Reading and Writing Critically I
ENGL 1118	Reading and Writing Critically II
ENGL 1917	Reading and Writing Critically I: Honors
ENGL 1918	Reading and Writing Critically II: Honors
ENGL 2251	Fiction Writing
SPCH 1114	Fundamentals of Speech
SPCH 1130	Interpersonal Communication
SPCH 2100	Intercultural Communication
SPCH 2214	Strategies of Human Communication

## GOAL 2 CRITICAL THINKING (CT)

*Goal: To develop thinkers who are able to unify factual, creative, rational, and value-sensitive modes of thought. Critical thinking will be taught and used throughout the general education curriculum in order to develop student's awareness of their own thinking and problem-solving procedures. To integrate new skills into their customary ways of thinking, students must be actively engaged in practicing thinking skills and applying them to open-ended problems.*

### **Student competencies: Students will be able to**

- Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
- Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
- Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
- Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

**All RCTC courses approved for any MnTC Goal also meet Goal 2 Critical Thinking guidelines, plus the following courses:**

COMP 1150	Computer Science Concepts
COMP 2220	Concepts of Programming Using Visual Basics
COMP 2233	Structured Cobol Programming
COMP 2243	Programming and Problem Solving
COMP 2247	Algorithms and Data Structures

## GOAL 3 NATURAL SCIENCES (NS)

*Goal: To improve student's understanding of natural science principles and of the methods of scientific inquiry, i.e., the ways in which scientists investigate natural science phenomena. As a basis for lifelong learning, students need to know the vocabulary of science and to realize that while a set of principles has been developed through the work of previous scientists, ongoing scientific inquiry and new knowledge will bring changes in some of the ways scientists view the world. By studying the problems that engage today's scientists, students learn to appreciate the importance of science in their lives and to understand the value of a scientific perspective. Students should be encouraged to study both the biological and physical sciences.*

### **Student competencies: Students will be able to**

- Demonstrate understanding of scientific theories.
- Formulate and test hypotheses by performing laboratory, simulation, or field experiments in at least two of the natural science disciplines. One of these experimental components should develop, in greater depth, student's laboratory experience in the collection of data, it's statistical and graphical analysis, and an appreciation of its sources of error and uncertainty.
- Communicate their experimental findings, analyses, and interpretations both orally and in writing.
- Evaluate societal issues from a natural science perspective, ask questions about the evidence presented, and make informed judgments about science-related topics and policies.

### **RCTC Courses that meet Goal 3 Natural Sciences guidelines:**

BIOL 1100	Environmental Biology
BIOL 1101	Elements of Biology
BIOL 1102	Plant Biology
BIOL 1107	Fundamentals of Anatomy and Physiology
BIOL 1110	Human Biology
BIOL 1127	Principles of Anatomy and Physiology I
BIOL 1128	Principles of Anatomy and Physiology II
BIOL 1216	Anatomy and Physiology of the Nervous & Respiratory Systems
BIOL 1217	Anatomy and Physiology I
BIOL 1218	Anatomy and Physiology II
BIOL 1220	Concepts of Biology
BIOL 1230	Survey of Life Forms
BIOL 2021	General Microbiology
BIOL 2200	General Zoology
BIOL 2300	Genetics
CHEM 1100	Chemistry and Our World Today
CHEM 1101	Elements of Chemistry
CHEM 1117	General, Organic and Biological Chemistry I
CHEM 1118	General, Organic and Biological Chemistry II
CHEM 1127	Chemical Principles I
CHEM 1128	Chemical Principles II
CHEM 2100	Survey of Organic Chemistry
CHEM 2127	Organic Chemistry I
CHEM 2128	Organic Chemistry II
ESCI 1004	Earthquakes and Volcanoes
ESCI 1101	Earth Systems Science
ESCI 1114	Physical Geology
ESCI 1124	Solar System Astronomy
ESCI 1134	Stellar Astronomy
ESCI 1144	Environmental Geology
ESCI 1154	Introduction to Meteorology
ESCI 1160	Regional Natural History
PHYS 1101	Elements of Physics
PHYS 1103	Principles of Physics
PHYS 1117	Introductory Physics I
PHYS 1118	Introductory Physics II
PHYS 1127	Classical Physics I (Mechanics, Fluids & Waves)
PHYS 1128	Classical Physics II (Thermodynamics, Electricity, Magnetism & Optics)

### **GOAL 4 MATHEMATICS/SYMBOLIC SYSTEMS (MA)**

***Goal: To increase student's knowledge about mathematical and logical modes of thinking. This will enable students to appreciate the breadth of applications of mathematics, evaluate arguments, and detect fallacious reasoning. Students will learn to apply mathematics, logic and/or statistics to help them make decisions in their lives and careers. Minnesota's public higher education systems have agreed that developmental mathematics includes the first three years of a high school mathematics sequence through intermediate algebra.***

**Student competencies: Students will be able to**

- Illustrate historical and contemporary applications of mathematics/logical systems.
- Clearly express mathematical/logical ideas in writing.
- Explain what constitutes a valid mathematical/logical argument (proof).
- Apply higher-order problem solving and/or modeling strategies.

**RCTC Courses that meet Goal 4 Mathematics/Symbolic Systems guidelines:**

MATH 1104	College Calculus for Technology Programs
MATH 1111	Contemporary Concepts in Mathematics
MATH 1112	Mathematical Reasoning
MATH 1113	Finite Math with College Algebra
MATH 1115	College Algebra
MATH 1117	Precalculus
MATH 1119	Applied Calculus For Business and Economics
MATH 1127	Calculus I
MATH 1128	Calculus II
MATH 1191	Special Mathematic Topics
MATH 2208	Fundamentals of Statistics
MATH 2218	Discrete Mathematics
MATH 2237	Multivariable and Vector Calculus Mathematics
MATH 2238	Differential Equations and Linear Algebra

**GOAL 5 HISTORY AND THE SOCIAL AND BEHAVIORIAL SCIENCES (SS)**

*Goal: To increase student's knowledge of how historians and social and behavioral scientists discover, describe, and explain the behaviors and interactions among individuals, groups, institutions, events and ideas. Such knowledge will better equip students to understand themselves and the roles they play in addressing the issues facing humanity.*

**Student competencies: Students will be able to**

- Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
- Examine social institutions and processes across a range of historical periods and cultures.
- Use and critique alternative explanatory systems or theories.
- Develop and communicate alternative explanations or solutions for contemporary social issues.

**RCTC courses that meet Goal 5 History and the Social and Behavioral Science guidelines:**

ANTH 1611	Physical Anthropology and Archeology
ANTH 1612	Cultural Anthropology
ANTH 2951-2953	Current Issues: Honors
ECON 1101	Introduction to Economics
ECON 1901	Introduction to Economics: Honors
ECON 2214	Principles of Economics: Micro
ECON 2215	Principles of Economics: Macro
ECON 2951-2953	Current Issues: Honors
GEOG 1614	Human Geography
GEOG 1615	Economic Geography
GEOG 2951-2953	Current Issues: Honors
HIST 1611	The Ancient World

**GOAL 5 courses continued**

HIST 1612	The Medieval World
HIST 1613	Foundations of Western Civilization: From Ancient Greece to 1715
HIST 1614	Europe in the Modern Age
HIST 1615	War and Peace in the 20 <sup>th</sup> Century
HIST 1617	World History to 1500
HIST 1618	World History Since 1500
HIST 1622	History of Minnesota
HIST 1624	U.S. History to 1865
HIST 1625	United States History 1865-Present
HIST 1628	History of the Americas
HIST 1631	Modern Asian Civilizations
HIST 1640	Women in History
HIST 1650	History of Religion
HIST 2619	Issues in Modern World History
HIST 2621	Issues in American History
HIST 2951-2953	Current Issues: Honors
POLS 1615	Introduction to American Government
POLS 1619	International Relations
POLS 1620	Constitutional Law
POLS 2951-2953	Current Issues: Honors
PSYC 1611	Psychology of Adjustment
PSYC 2611	Social Psychology
PSYC 2618	General Psychology
PSYC 2622	Psychopathology
PSYC 2626	Human Growth and Development
PSYC 2951-2953	Current Issues: Honors
SOC 1612	Sex and Gender in Society
SOC 1614	Introduction to Sociology
SOC 1616	Social Problems
SOC 1914	Introduction to Sociology: Honors
SOC 2612	Marriage and the Family Across the Life Span
SOC 2618	Social Interaction
SOC 2625	Minority Group Relations
SOC 2627	Human Exceptionality
SOC 2951-2953	Current Issues: Honors

**GOAL 6 THE HUMANITIES—the ARTS, LITERATURE, AND PHILOSOPHY (HA)**

*Goal 6: To expand student's knowledge of the human condition and human cultures, especially in relation to behavior, ideas, and values expressed in works of human imagination and thought. Through study in disciplines such as literature, philosophy, and the fine arts, students will engage in critical analysis, form aesthetic judgments, and develop an appreciation of the arts and humanities as fundamental to the health and survival of any society. Students should have experience in both the arts and humanities.*

**Students competencies: Students should be able to**

- Demonstrate awareness of the scope and variety of works in the arts and humanities.
- Understand those works as expressions of individual and human values within a historical and social context.
- Respond critically to works in the arts and humanities.
- Engage in the creative process or interpretive performance.
- Articulate an informed personal reaction to works in the arts and humanities.

**RCTC Courses that meet Goal 6 The Humanities—the Arts, Literature, and Philosophy guidelines:**

ART 1110	Art Appreciation
ART 1111	Art History Survey I
ART 1112	Art History Survey II
ART 1120	Computer as Creative Tool
ART 1121	Basic Design
ART 1123	Three-Dimensional/Sculptural Design
ART 1124	Graphic Design I
ART 1130	Computer Graphics I
ART 1134	Drawing I
ART 1144	Painting I
ART 1164	Ceramics I
ART 1170	Introduction to Crafts
ART 1184	Photography I
ART 1193	Art Workshop
ART 2234	Drawing II
ART 2244	Painting II
ART 2264	Ceramics II
ART 2280	Color Photography
ART 2282	Photo Portfolio
ART 2284	Photography II
ART 2292	Studio Problems
CHIN 1001	Introduction to Chinese Culture
ENGL 1121	Mythology and Ancient Legend
ENGL 2252	Writing Poetry
ENGL 2260	Literature: Topical Studies
ENGL 2273	Early American Literature
ENGL 2274	Modern American Literature
ENGL 2275	Asian-American Literature
ENGL 2276	Best Sellers
ENGL 2277	Women and Literature
ENGL 2297	Survey of Children's Literature
ENGL 2984	Reading and Writing the Landscape: A Sense of Place
GERM 1001	Life/Culture in German Speaking Countries
HUM 1111	Greeks and Romans, middle Ages, and the Renaissance
HUM 1112	Baroque Through the Romantic Periods, and the Modern Age
HUM 1121	Women's Perspectives
HUM 1131	The Art of Being Human
HUM 1941	Studies in Leadership
HUM 1990	Native American Studies
HUM 2941-2943	Nobel Conference: Honors
JOUR 1106	American Cinema
JOUR 1110	Introduction to Mass Communication
MUSC 1001	Music Fundamentals
MUSC 1101	Music Appreciation
MUSC 1201	History and Survey of Musical Literature I
MUSC 1202	History and Survey of Musical Literature II
MUSC 1221	Popular Music in the United States
MUSC 1231	Introduction to World Music
MUSC 1301	Concert Choir
MUSC 1302	Concert Band
MUSC 1321	AIRES
MUSC 1322	Jazz Band

## **GOAL 6 courses continued**

MUSC 1331	Vocal Ensemble
MUSC 1332	Instrumental Ensemble
MUSC 1340	World Drum Ensemble
MUSC 1401	Beginning Class Piano
MUSC 1402	Intermediate Class Piano
MUSC 1421	Beginning Class Voice
MUSC 1422	Intermediate Class Voice
MUSC 1431	Beginning Class Guitar
MUSC 1450	Applied Music – Vocal
MUSC 1460	Applied Music – Instrumental
MUSC 1501	Musicianship I
MUSC 1502	Musicianship II
MUSC 1601	Electronic Music Composition I
MUSC 2450	Vocal Performance Workshop
MUSC 2501	Musicianship III
MUSC 2502	Musicianship IV
PHIL 1114	Introduction to Philosophy
PHIL 1125	Ethics
PHIL 2971-2972	Philosophical Problems: Honors
SPAN 1001	Introduction to Hispanic Cultures
SPCH 1121	Beginning Acting
SPCH 1125	Oral Interpretation
SPCH 1134	Theatre Appreciation
SPCH 1135	Stagecraft I
SPCH 2220	Gender and Communication

## **GOAL 7 HUMAN DIVERSITY (HD)**

*Goal 7: To increase student's understanding of individual and group differences (e.g. race, gender, class) and their knowledge of the traditions and values of various groups in the United States. Students should be able to evaluate the United States' historical and contemporary responses to group differences.*

### **Student competencies: Students should be able to**

- Understand the development of and the changing meanings of group identities in the United States' history and culture.
- Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
- Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
- Describe and discuss the experience and contributions (political, social, economic, etc). of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
- Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

### **RCTC Courses that meet Goal 7 Human Diversity guidelines:**

ANTH 1611	Physical Anthropology and Archeology
ANTH 1612	Cultural Anthropology
ANTH 2951-2953	Current Issues: Honors
ENGL 2260	Literature: Topical Studies
ENGL 2273	Early American Literature
ENGL 2274	Modern American Literature

**GOAL 7 courses continued**

ENGL 2275	Asian-American Literature
ENGL 2276	Best Sellers
ENGL 2277	Women and Literature
ENGL 2297	Survey of Children's Literature
GEOG 2951-2953	Current Issues: Honors
HIST 1622	History of Minnesota
HIST 1624	U.S. History to 1865
HIST 1625	United States History 1865-Present
HIST 1628	History of the Americas
HIST 1640	Women in History
HIST 2951-2953	Current Issues: Honors
JOUR 1106	American Cinema
POLS 2951-2953	Current Issues: Honors
PSYC 2611	Social Psychology
PSYC 2622	Psychopathology
PSYC 2626	Human Growth and Development
PSYC 2951-2953	Current Issues: Honors
SOC 1612	Sex and Gender in Society
SOC 1614	Introduction to Sociology
SOC 2612	Marriage and Family Across the Life Span
SOC 2618	Social Interaction
SOC 2625	Minority Group Relations
SOC 2627	Human Exceptionality
SOC 2951-2953	Current Issues: Honors
SPCH 1130	Interpersonal Communication
SPCH 2100	Intercultural Communication
SPCH 2220	Gender and Communication

**GOAL 8 GLOBAL PERSPECTIVES (GP)**

*Goal 8: To increase student's understanding of the growing interdependence of nations and peoples and develop their ability to apply a comparative perspective to cross-cultural social, economic and political experiences.*

**Students competencies: Students will be able to**

- Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
- Demonstrate knowledge of cultural, social, religious and linguistic differences.
- Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
- Understand the role of a world citizen and the responsibility world citizen's share for their common global future.

**RCTC Courses that meet Goal 8 Global Perspective guidelines:**

ART 1111	Art History Survey I
ART 1112	Art History Survey II
ART 1134	Drawing I
ART 1144	Painting I
ART 1164	Ceramics I
ART 1170	Introduction to Crafts
ART 2244	Painting II
ART 2264	Ceramics II

**GOAL 8 courses continued**

CHIN 1001	Introduction to Chinese Culture
CHIN 2101	Intermediate Chinese I
CHIN 2102	Intermediate Chinese II
ECON 1901	Introduction to Economics: Honors
ECON 2215	Principles of Economics: Macro
ECON 2951-2953	Current Issues: Honors
ENGL 1121	Mythology and Ancient Legend
FREN 1001	French-Speaking Cultures (in English)
FREN 2101	Intermediate French I
FREN 2902	Intermediate French II
GEOG 1614	Human Geography
GEOG 1615	Economic Geography
GERM 1001	Life and Culture I the German Speaking Countries
GERM 2101	Intermediate German I
GERM 2902	Intermediate German II
HIST 1611	The Ancient World
HIST 1612	The Medieval World
HIST 1613	Foundations of Western Civilization: From Ancient Greece to 1715
HIST 1614	Europe in the Modern Age
HIST 1615	War and Peace in the 20 <sup>th</sup> Century
HIST 1617	World History to 1500
HIST 1618	World History Since 1500
HIST 1631	Modern Asian Civilizations
HIST 1650	History of Religion
HIST 2619	Issues in Modern World History
HIST 2621	Issues in American History
HUM 1111	Greeks and Romans, Middle Ages, and the Renaissance
HUM 1112	Baroque Through the Romantic Periods, and the Modern Age
HUM 1121	Women's Perspectives
HUM 1131	The Art of Being Human
MUSC 1231	Introduction to World Music
MUSC 1340	World Drum Ensemble
POLS 1619	International Relations
SOC 1914	Introduction to Sociology: Honors
SPAN 1001	Introduction to Hispanic Cultures
SPAN 2101	Intermediate Spanish I
SPAN 2102	Intermediate Spanish II
SPCH 1134	Theatre Appreciation

**GOAL 9 ETHICAL AND CIVIC RESPONSIBILITY (EC)**

*Goal 9: To develop students' capacity to identify, discuss, and reflect upon the ethical dimensions of political, social, and personal life and to understand the ways in which they can exercise responsible and productive citizenship. While there are diverse ways of social justice or the common good in a pluralistic society, students should learn that responsible citizenship requires them to develop skills to understand their own and other's positions, be part of the free exchange of ideas, and function as public-minded citizens.*

**Student competencies: Students will be able to**

- Examine, articulate, and apply their own ethical views.
- Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
- Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
- Recognize the diversity of political motivations and interests of others.
- Identify ways to exercise the rights and responsibilities of citizenship.

## **RCTC Courses that meet Goal 9 Ethical and Civic Responsibilities guidelines:**

BIOL 1101	Elements of Biology
JOUR 1110	Introduction to Mass Communications
HUM 1941	Studies in Leadership
PHIL 1114	Introduction to Philosophy
PHIL 1125	Ethics
PHIL 2971-2972	Philosophical Problems: Honors
POLS 1615	Introduction to American Government
POLS 1620	Constitutional Law
PSYC 2618	General Psychology
SOC 1616	Social Problems

## **GOAL 10 PEOPLE AND THE ENVIRONMENT (PN)**

*Goal 10: To improve students' understanding of today's complex environmental challenges. Students will examine the inter-relatedness of human society and the natural environment. Knowledge of both biophysical principles and socio-cultural systems is the foundation for integrative and critical thinking about environmental issues.*

### **Student competencies: Students will be able to:**

- Explain the basic structure and function of various natural ecosystems and of human adaptive strategies within those systems.
- Discern patterns and interrelationships of biophysical and socio-cultural systems.
- Describe the basic institutional arrangements (social, legal, political, economic, religious) that are evolving to deal with environmental and natural resource challenges.
- Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.
- Propose and assess alternative solutions to environmental problems.
- Articulate and defend the actions they would take on various environmental issues.

## **RCTC Courses that meet Goal 10 People and the Environment guidelines:**

BIOL 1100	Environmental Biology
BIOL 1102	Plant Biology
BIOL 1220	Concepts of Biology
BIOL 1230	Survey of Life Forms
BIOL 2200	General Zoology
CHEM 1100	Chemistry and Our World Today
ESCI 1004	Earthquakes and Volcanoes
ESCI 1101	Earth Systems Science
ESCI 1114	Physical Geology
ESCI 1144	Environmental Geology
ESCI 1160	Regional Natural History
ECON 1101	Introduction to Economics
ECON 2214	Principles of Economics: Micro
ENGL 2984	Reading and Writing the Landscape: A Sense of Place
PSYC 1611	Psychology of Adjustment

**RCTC Additional General Education Options (Allied Studies):** In addition, to the ten Minnesota Transfer Curriculum goals, at Rochester Community and Technical College, AAS and Diploma students have four more general education goal options. Courses listed under Goals 11-14 may not transfer as general education courses to some four-year colleges and universities. Students are responsible for contacting probable transfer institutions to determine transferability of Goals 11-14. Goal 11-14 options are:

**RCTC GENERAL EDUCATION GOAL 11: HEALTH AND WELLNESS\***

*RCTC believes that promoting health is an obligation of education and of every citizen. These courses may be used to satisfy Goal 11 as indicated for specific AAS majors.*

**Goal 11 Courses:**

HLTH 1109	Community CPR/First Aid and Safety
HLTH 1111	Health Education
HLTH 1114	Responding to Emergencies
HLTH 1132	Drug Use and Abuse
HLTH 1135	Holistic Health
HLTH 2126	Women's Health Issues
NUTR 1211	Nutrition
PHED	All activity courses over 1100 (1100-1199) excluding athletic teams and internships
PHED	One credit may be from PHED 1210-1236 or PHED 2210-2236
REC 2223	Outdoor Education & Recreation

**RCTC GENERAL EDUCATION GOAL 12: COMPUTER/INFORMATION LITERACY\***

*To function successfully in today's world, students need to be prepared to use computer systems to be able to navigate, locate, evaluate, and present information.*

**Goal 12 Courses:**

BTEC 1010	Computer Basics
BTEC 1320	Word Processing
BTEC 1510	Internet Applications
COMP 1112	Introduction To Computers, with Applications
INFS 1115	Information Literacy

**RCTC GENERAL EDUCATION GOAL 13: CAREER AND PERSONAL DEVELOPMENT\***

*To prepare students personally and professionally, students should have an understanding of careers and should acquire skills for workplace preparation and common, life activities/responsibilities.*

**Goal 13 Courses:**

BTEC 2870	Employment Strategies
BUS 2102	Personal Finance
CAOR 1101	Career and Lifestyle Planning
CAOR 1103	Career Explorations
CD 1210	Foundations of Child Development
ENGL 1111	College Reading
ENGL 1630	College English
MATH 1102	College Math
PL 1102	Self Esteem
PL 1104	Stress Management
RMDS 1140	Professional Image
STSK 1670	College Study Skills
STSK 1671	College Success Strategies

**RCTC GENERAL EDUCATION GOAL 14: FOREIGN LANGUAGES\***

*In a shrinking world, ease of communication is a high priority for all educated people. Knowing a language other than one's native language is an important part of being an educated person.*

**Goal 14 Courses:**

ARAB 1101	Beginning Arabic I
CHIN 1101	Beginning Chinese I
FREN 1101	Beginning French I
FREN 1102	Beginning French II
GERM 1101	Beginning German I
GERM 1102	Beginning German II
SPAN 1101	Beginning Spanish I
SPAN 1102	Beginning Spanish II

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