

CHILD DEVELOPMENT Diploma Program

I.	RCTC General Education Requirements	3 Credits
	Three credits in Minnesota Transfer Curriculum Approved Courses from Goal Areas 1-10	
II.	Professional or Technical Credits	28 Credits
	CD 1200	Professional Relations in Early Childhood Careers, 3 cr
	CD 1210	Foundations of Child Development, 3 cr
	CD 1220	Child Safety, Health, & Nutrition, 4 cr
	CD 1230	Guidance: Managing the Physical/Social Environment, 4 cr
	CD 1240	Family & Community Relations, 3 cr
	CD 1310 or	Infant/Toddler Development & Learning, 4 cr
	CD 1312 or	Preschool Development & Learning, 4 cr
	CD 1314 or	School-Age Development & Learning, 4 cr
	CD 1340	Planning & Implementing Curriculum, 4 cr
	CD 2510	Internship, 3 cr
III.	Electives	3 Credits
	TOTAL	34 Credits

Purpose: The Child Development Careers major is designed to provide students with a comprehensive, basic curriculum needed to work in careers with children from infancy to twelve years of age in a variety of settings. Opportunities to gain necessary child care skills and competencies are provided by way of observation and practical experience in a well-equipped, on-site child development center for children ages 2-5, as well as classroom lecture/labs and practical experiences in community-based care facilities. Upon graduation students will be directly involved with the guidance and provision of educational/creative experiences appropriate to nursery schools, special education programs, Head Start, elementary schools, or as a provider of in-home care (nanny), or as a licensed family child care provider. A child development assistant also works directly with other trained staff and/or parents. Graduates of the program may seek further education to earn a degree in early childhood education or take further courses to improve their earning potential and job position.

Implemented: 1/13/2003
Reviewed: 02/2008

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