COMMON COURSE OUTLINE: Course discipline/number/title: ACCT 2217: Financial Accounting

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is the study of assets, liabilities and owner’s equity in the preparation and use of financial statements. The accounting cycle is covered for a service and merchandising business. Additional topics include accruals and deferrals, revenues, expenses, internal control, inventory, payroll, and fixed assets. Interpreting financial statements for corporations will be emphasized.

B. DATE LAST REVISED (Month, year): February, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Introduction of Accounting
2. Analyzing Transactions
3. The Matching Concept and The Adjusting Process
4. Completing the Accounting Cycle
5. Accounting for Merchandising Business
6. Accounting Systems, Internal Controls and Cash
7. Receivables
8. Inventories
9. Plant Assets and Intangible Assets
10. Current Liabilities
11. Corporations: Organizations, Capital Stock Transactions and Dividends
12. Income Taxes, Unusual Income Items and Investments in Stocks

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Define and apply financial accounting terminology.
2. Understand generally accepted accounting principles as applied to financial accounting.
3. Compare and contrast the accrual and cash basis of accounting, describing the relative strengths and weaknesses of each.
4. Analyze the effects of sale and purchase of merchandise, including transportation costs, sales taxes and discounts on the financial statements.
5. Analyze receivable transactions including the estimating of the uncollectible amount using allowance method.
6. Compare and contrast the different inventory costing methods on cost of goods sold and ending inventory.
7. Analyze current liability transactions including payroll.
8. Analyze capital transactions for the corporate form of business organizations.
9. Prepare and interpret income statements including unusual items, retained earnings statements, statements of stockholders’ equity and balance sheets for business organized as sole proprietorships and corporations.
10. Explain the purpose of statement of cash flow.
11. Analyze the effects of transactions on the financial statements.
12. Analyze adjusting data for effects on the financial statements.
13. Analyze transactions for fixed assets and their impact on the financial statements.
14. Interpret a financial ratio as it relates to the specific accounting topic discussed.
15. Differentiate between internal control strength and weaknesses.
16. Analyze the adjustments needed to reconcile cash from the bank statement and accounting records
17. Describe the basic principles of proper ethical conduct.
18. Utilize D2L to manage files and grades.

E. LEARNING OUTCOMES (MNTC): NA
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   Evaluation will be on a point-accumulated system based on:
   1. Daily assignments
   2. Problem-style homework; assignments audited by instructor
   3. Group activities
   4. Quizzes
   5. Exams- including application problems
   6. Comprehensive problems/projects (8-19 pages in length)

   Note: Students are required to complete three comprehensive problems throughout the semester. Each project runs 8 to 19 pages in length. Every line of the project is to be audited to locate errors and map their effect throughout the project. In addition to the three comprehensive problems, students are required to submit daily work that is audited by the instructor. This course is a foundation course in all of the Business and Accounting programs. It is imperative that the students complete problem style homework/comprehensive problems/tests and receive timely feedback.

G. RCTC CORE OUTCOME(S) ADDRESSED:
   ☑ Communication
   ☑ Critical Thinking
   ☐ Global Awareness/Diversity
   ☑ Civic Responsibility
   ☐ Personal/Professional Accountability
   ☐ Aesthetic Response

H. SPECIAL INFORMATION (if any): None