



COMMON COURSE OUTLINE: Course discipline/number/title: ACCT 2874: Integrated Financial Presentations

A. CATALOG DESCRIPTION

1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (if any): ACCT 2821 and ACCT 2836 or consent of the instructor.
4. Co-requisites (if any): None
5. MnTC Goals (if any): NA

This course uses application software to develop ways to process information for a business. Students will study, research, report and present information on various advanced accounting topics. Research will include sources, such as, various accounting boards, associations, and publications and where possible will be obtained using the internet. Presentation software will be used to present the information.

B. DATE LAST REVISED (use current date): October, 2010

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Use database software to complete an independent project
2. Use spreadsheet software to complete an independent project
3. Review how to access information by using various sources including the internet
4. Review the various accounting boards, associations and publications related to the accounting field
5. Review the Standards of Ethical Conduct for Accountants
6. Research and report individually on a company's financial statements
7. Research and report as a group on an accounting topic
8. Use presentation software in making reports

D. LEARNING OUTCOMES (GENERAL): Students will be able to:

1. Use the terminology that is used in accounting.
2. Describe ethical conduct for accountants.
3. Develop ways to process information for a business using application software.
4. Access business and accounting information on the internet.
5. Research and prepare a presentation of business and accounting information using available computer software.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING

Evaluation will be on a point-accumulated system for daily assignments, group activities, quizzes and exams.

G. SPECIAL INFORMATION (if any):

This course aligns with the following RCTC Core Outcomes:

1. Critical Thinking