

COMMON COURSE OUTLINE: Course discipline/number/title: ARAB 1102: Beginning Arabic II

A. CATALOG DESCRIPTION

1. **Credits: 4**
2. **Hours/Week: 4**
3. **Prerequisites (Course discipline/number):** ARAB 1101, advisement of counselor or instructor or placement test. To be able to take the placement option the student has to pass a test similar to the final exam for ARAB 1101.
4. **Co-requisites (Course discipline/number):** None
5. **MnTC Goals (if any):** CT, GP

This course is a continuation of ARAB 1101. This course is very interactive and is conducted in Arabic. The student should reach a high novice proficiency in Arabic, including speaking, listening, reading and writing in a cultural context. DVDs and CDs will be used to improve listening and talking skills.

B. DATE LAST REVISED (Month, year): November, 2008

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Understanding word stems and their cultural origin in order to be able to use of an Arabic dictionary
2. Additional grammatical concepts such as verb tenses, sentence structure, number and gender agreement with nouns.
3. Further development of the historic and cultural aspects of topics such as: Greetings, weather, numbers, time, family, seasons, food, shopping, traveling, daily life, customs, hobbies and the media

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Speak about themselves and their environment, initiate and sustain conversations on a number of topics (e.g. family, friends, study, etc) and narrate in present, past and future times.
2. Read texts on familiar topics without using the dictionary and understand both the vocabulary and the cultural elements implied.
3. Carry out written transactions connected to daily life and write short letters and essays.
4. Demonstrate knowledge of many aspects of the Arab culture, such as social customs and traditions, religion, family life and education, comparing to other world cultures.
5. Add approximately 300 words to their vocabulary, including the cultural significance of some expression..
6. Recognize and form complex sentence structures such as dependent clauses, and recognize and use negation patterns.
7. Understand the concept of word stems and their cultural origin in order to be able to use an Arabic dictionary
8. Raise their awareness for the Arabic culture and use it as an element to better understand the language and the relations of Arabic and world states in historical and contemporary dimensions..

E. LEARNING OUTCOMES (MNTC): Competencies from the Minnesota Transfer Curriculum (MNTC):

Goal 2: Critical Thinking (CT): The student will be able to:

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 8: Global Perspectives (GP): The student will be able to:

1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Oral tests
2. Written tests



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- F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued. . .**
3. Written homework
 4. Class presentations

- G. SPECIAL INFORMATION (if any):**
Additional fee may be necessary for a Field Trip