



COMMON COURSE OUTLINE: Course discipline/number/title: ARAB 2101: Intermediate Arabic I

A. CATALOG DESCRIPTION

1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): ARAB 1102
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): Goal 2/Critical Thinking, Goal 8/Global Perspectives.

This course is a continuation of Arabic 1102. The students should reach a higher level of an intermediate proficiency in Arabic, including speaking, listening, reading, writing, and grammar in a cultural context. This course is very interactive; conversation, dialogues, DVDs and CDs will be used as a tool to improve listening, speaking and cultural interaction skills. Recommended Entry Skills: Language and cultural competencies equivalent to the level of completion of ARAB 1102.

B. DATE LAST REVISED (Month, year): March, 2007

C. OUTLINE OF MAJOR CONTENT AREAS:

By the end of the semester the student will be able to:

1. Read texts on familiar topics, comparing and contrasting the value assumptions which underlie Arabic & American cultures and therefore affect decisions and interpretations.
2. Guess the meaning of new words from vocabulary and cultural context
3. Use abstract grammatical concepts in practical skills, comparing to English patterns.
4. Speak about themselves and their cultural environment, initiating and sustaining conversations on various daily life topics, paraphrasing as necessary, demonstrating awareness of cultural values which affect decisions.
5. Write paragraphs about familiar topics connected to daily life in the Arab world, showing clear understanding of the value assumptions which affect interpretations of daily situations.
6. Distinguish differences between formal and spoken Arabic in various Arabic cultures, using the connection between choice of level of language and cultural assumptions to evaluate implications.
7. Understand the role of language as key to understanding Arabic cultures and how countries of the Arab world view global issues in order to better function as a world citizen.
8. Become aware of the diversity of Arabic cultures through literature such as proverbs, song lyrics, and various religious texts, analyzing for implicit cultural assumptions and implications.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Continue to develop linguistic proficiency in listening, speaking, reading, writing and understanding the cultural content of language sufficient for problem-solving and understanding world issues.
2. Be able to read, specifically, advertisements and other short materials from Arabic newspapers, since the press represents a window into other cultural elements such as politics, economy and the relations of states and societies.

E. LEARNING OUTCOMES (MNTC): Competencies from the Minnesota Transfer Curriculum (MNTC):

Goal 2: Critical Thinking: The student will be able to:

1. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses and evaluations made by ourselves and others.
2. Analyze the logical connections among the facts, goals and implicit assumptions relevant to a problem or claim, generate and evaluate implications that follow from them.

Goal 8: Global Perspective: The student will be able to:

1. Understand the role of a world citizen and the responsibility world citizens' share for their common global future.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Oral and written tests
2. Written homework and
3. Class presentations

G. SPECIAL INFORMATION (if any):

Additional fees may be required for field trips.