

COMMON COURSE OUTLINE: Course discipline/number/title: ARAB 2102: Intermediate Arabic II

A. CATALOG DESCRIPTION

1. **Credits: 4**
2. **Hours/Week: 4**
3. **Prerequisites (Course discipline/number):** ARAB 2101 or demonstrated equivalent competency.
4. **Co-requisites (Course discipline/number):** None
5. **MnTC Goals (if any):** CT, GP

This course is a continuation of Arabic 2101, Intermediate Arabic I. The students should reach an advanced level of intermediate level of proficiency in Arabic, including speaking, listening, reading, writing, and grammar in a cultural context. This course is very interactive; dialogues, discussion. DVDs and CDs will be used to improve listening and speaking skills. Recommended Entry Skills: Language & cultural competencies equivalent to the level of completion of ARAB 2101. Any student who has not taken ARAB 2101 but has equivalent competency is to pass a test similar to the final exam for ARAB 2101 for entry.

B. DATE LAST REVISED (Month, year): March, 2007

C. OUTLINE OF MAJOR CONTENT AREAS:

By the end of the semester the students will be able to:

1. Read and analyze the logical connections between facts and assumptions in a range of styles in Arabic: formal (including poetry, short stories and religious texts), informal and journalistic, such as newspapers and magazines.
2. With judicious use of a dictionary read texts on familiar topics and understand both the topic and the implicit cultural situations and assumptions in order to evaluate implications which follow from them.
3. Understand the main ideas and cultural context of non-technical writings without the use of a dictionary.
4. Listen to and understand the main points, cultural content and values in formal lectures and media programs as well as in colloquial language dealing with familiar topics.
5. Write essays on topics studied with structural accuracy and cultural sensitivity.
6. Understand the role of language as key to understanding Arabic cultures and values and how countries of the Arab world view global issues in order to better function as a world citizen.
7. Understand the main concepts of articles in Arabic newspapers and magazines, as the press is an important tool for understanding cultural elements such as politics, economy and relations of states and societies.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Read, write and speak with increasing fluency, grammatical accuracy and cultural sensitivity.
2. Become aware of a range of important figures and ideas in Arabic literature and cultural history in order to better understand contemporary Arabic cultures.

E. LEARNING OUTCOMES (MNTC): Competencies from the Minnesota Transfer Curriculum (MNTC):

Goal 2: Critical Thinking (CT): The student will be able to:

1. Recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analyses and evaluations made by ourselves and others.
2. Analyze the logical connections among the facts, goals and implicit assumptions relevant to a problem or claim, generate and evaluate implications that follow from them.

Goal 8: Global Perspectives (GP): The student will be able to:

1. Describe and analyze political, economic and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Oral and written tests
2. Written homework
3. Class presentations

E. SPECIAL INFORMATION (if any):

Additional fees may be required for field trips.