COMMON COURSE OUTLINE: Course discipline/number/title: ASL 1107: American Sign Language I

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): Reading, Writing, and/or Mathematics proficiency – College Level Reading Required.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): Goal 2/Critical Thinking, Goal 8/Global Perspectives

This course is an introduction to Signing Naturally Series. This course will take students who have no knowledge of Sign Language to the point where they can function comfortably in a wide variety of situations in the deaf community. Deaf culture is taught throughout the curriculum. Level I will introduce language concepts related to people, places, and things within the immediate environment. Recommended Entry Skills/Knowledge: College Level Reading.

B. DATE LAST REVISED (Month, year): November, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Course Overview/Introduction – with Interpreter
2. Introducing Oneself
3. Exchanging Personal Information
4. Talking About Surroundings
5. Telling Where You Live
6. Talking About Your Family
7. Telling About Your Activities
8. Giving Directions
9. Describing Others
10. Making Requests
11. Cumulative Review

D. LEARNING OUTCOMES (GENERAL): The student will gain:
1. Beginning Vocabulary and Sentence Structure.
2. Knowledge of Deaf Culture.
3. The ability to express complex thoughts is ASL without the use of voice, written English of glosses.

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: The student will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 8/Global Perspectives: The student will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Standard Methods of evaluation will occur including quizzes and a final exam. These methods will be paired with in-class observation of students sign production skills. Attendance is figured into the final grade.
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued . . .

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<thead>
<tr>
<th>Graded Assignment</th>
<th>% Grade</th>
<th>Grading Scale</th>
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<tbody>
<tr>
<td>In Class Sign Production Skills</td>
<td>20%</td>
<td>90 – 100 A</td>
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<tr>
<td>Quizzes</td>
<td>30%</td>
<td>80 – 89 B</td>
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<tr>
<td>Final Exam</td>
<td>50%</td>
<td>70 – 79 C</td>
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<td></td>
<td></td>
<td>60 – 69 D</td>
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<tr>
<td>Total Possible</td>
<td>100%</td>
<td>59 &amp; Below F</td>
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G. RCTC CORE OUTCOME(S) ADDRESSED:

- Communication
- Civic Responsibility
- Critical Thinking
- Personal/ Professional Accountability
- Global Awareness/Diversity
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
This course will be taught without the use of voice.