



COMMON COURSE OUTLINE: Course discipline/number/title: CD 1212 Topics in Child Development

A. CATALOG DESCRIPTION

1. Credits: 1 - 3
2. Hours/Week: 50 minutes to 2 1/2 hours/week
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course examines a particular area of child and adolescent development with an emphasis on recent research, new theories and emerging practice. Focus is on a specific topic with attention to how it applies to current social issues and promoting the healthy development of children, youth, and families in community settings.

B. DATE LAST REVISED (Month, year): none (new course): December, 2008

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Contemporary Developmental Research Methods and Findings
2. Key Issues
3. Dominant and Emerging Theories
4. General Principles
5. Trends in development
6. Infancy
7. Early Childhood
8. Middle Childhood
9. Adolescence
10. Effects of the social and political context

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Describe a contemporary conceptual/theoretical perspectives and issues in the study of human development.
2. Identify major research findings and issues.
3. Think critically about theory, research, and issues in human development.
4. Express one's knowledge and thoughts effectively in writing.
5. Integrate and apply relevant conceptual/theoretical perspectives and research.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Written exams
2. Written assignments
3. Student portfolio documenting application and integration
4. Self reflection assignments

G. SPECIAL INFORMATION (if any): None