



COMMON COURSE OUTLINE: Course discipline/number/title: CD 1342 Topics in Curriculum: Fitting Curriculum and Assessment into Your Program

A. CATALOG DESCRIPTION

1. Credits: 2
2. Hours/Week: 100 minutes/ week
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides an introduction to curriculum and assessment for caregivers of children birth to five years. There is an emphasis on what research identifies as the characteristics of quality curriculum and assessments and focus on those currently approved by Parent Aware in Minnesota. The Early Childhood Indicators of Progress will be integrated throughout the activities.

B. DATE LAST REVISED (Month, year): October, 2010

C. OUTLINE OF MAJOR CONTENT AREAS:

1. Research into characteristics of quality curriculum and assessment in early childhood education
2. Outcomes for infants, toddlers, and preschoolers
3. General curriculum
4. Assessment and planning for individual needs
5. Families and communities
6. Program planning and evaluation

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Define curriculum and assessment (formal and informal).
2. Review the characteristics of a research based curriculum and assessment.
3. Compare types of curriculum and assessments.
4. Identify how curriculum planning fits into a daily schedule and related to school readiness.
5. Examine a daily schedule to separate teacher vs. child directed activities.
6. Demonstrate how to incorporate the ECIP's developmental domains into a daily schedule.
7. Web one curriculum theme.
8. Summarize the role of observation in promoting child development.
9. Examine observation methods.
10. Practice an observation method.
11. Link observation information to child development.
12. Identify types of observation and assessment methods that will fit in the participants unique child care environment.
13. Review types of developmental checklists.
14. Describe the use of student portfolios in tracking development.
15. Identify strategies to use for communicating with families.
16. Review aspects of successful parent-teacher conferences.
17. Plan a community resource list for families.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Written assignments
2. Participation in large group activities
3. Self Reflection Assignments

G. SPECIAL INFORMATION (if any):

This course addresses the RCTC Core Outcomes:

1. Communication
2. Critical Thinking