



COMMON COURSE OUTLINE: Course discipline/number/title: CD 2840: Practicum II

A. CATALOG DESCRIPTION

1. **Credits:** 3
2. **Hours/Week:** 3
3. **Prerequisites (Course discipline/number):** CD 1230 and 12 credits in child development or instructor permission
4. **Co-requisites (Course discipline/number):** None
5. **MnTC Goals (if any):** NA

This course provides an opportunity to apply knowledge and skills in program planning for early childhood/special education leadership roles. Students identify, design, implement, and analyze a comprehensive program that includes schedules, daily plans, sensitivity to needs of individual children and families, integration of children with special needs, integration of community resources, co-operation with co-workers, and staff development considerations. Requires criminal background check and 144 hours with children in an instructor approved setting.

B. DATE LAST REVISED (Month, year): October, 2010

C. OUTLINE OF MAJOR CONTENT AREAS:

Students will apply the knowledge gained in child development courses to develop and implement a comprehensive, two-week curriculum plan based on the developmental needs of their specific child care group. The curriculum plan must include schedules, daily plans, learning centers, large and small group time plans, and community resource persons. Students will demonstrate that their curriculum plan is sensitive to the needs of individual children and families in their particular group. Participation in center staff development in-service is also required.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

1. Understand how children acquire language and develop physical, cognitively, emotionally, and socially.
2. Establish an environment that provides learning experiences to meet each child's needs, capabilities, and interests,
3. Observe and assess what children know and can do in order to provide curriculum and instruction that addresses their developmental and learning needs.
4. Establish supportive relationships with children and guide them as individuals and as part of a group.
5. Work collaboratively with families and agencies/organizations to meet children's needs and to encourage the community's involvement.
6. Establish and maintain an environment that ensures children's health, safety, and nourishment.
7. Establish, implement, evaluate, and enhance operation of an early childhood education and care program.
8. Serve children and families in a professional manner and participate in the community as a representative of early childhood education and care.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:

1. Reflective Journaling
2. Learning Activities (videotaped)
3. Documentation Panel
4. Written Evaluations
5. Efolio

G. RCTC CORE OUTCOME(S) ADDRESSED:

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| <input checked="" type="checkbox"/> Communication | <input type="checkbox"/> Civic Responsibility |
| <input checked="" type="checkbox"/> Critical Thinking | <input checked="" type="checkbox"/> Personal/Professional Accountability |
| <input checked="" type="checkbox"/> Global Awareness/Diversity | <input type="checkbox"/> Aesthetic Response |

H. SPECIAL INFORMATION (if any): None



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