COMMON COURSE OUTLINE: Course discipline/number/title: CHIN 1101: Beginning Chinese I

A. CATALOG DESCRIPTION
   1. Credits: 4
   2. Hours/Week: 4
   3. Prerequisites (Course discipline/number): None
   4. Co-requisites (Course discipline/number): Basic language skills in English or native language

   This course is an introduction to the fundamentals of Mandarin Chinese, including the phonetic symbol system (pinyin), speaking, reading, writing, and culture. Conversation, audio and videotapes, short readings, computer work, field trips, and cultural topics are all a part of this course. For students with very little or no previous experience with the Chinese language.

B. DATE LAST REVISED (Month, year): November, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Chinese phonetic symbol system (pinyin and tones)
   2. Historic and cultural topics
   3. Writing of Chinese characters,
   4. Basic grammar
   6. Vocabulary with emphasis on social and cultural aspects of topics such as:
      a) greetings
      b) weather
      c) numbers
      d) time
      e) family members
      f) seasons
      g) food
      h) shopping
      i) traveling
      j) daily life topics

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Converse in Chinese about origin, age, residence, family, major, future occupational plans, pets, hobbies, food, and/or daily activities demonstrating knowledge of linguistic and cultural differences from student’s own language.
   2. Converse with a store clerk or restaurant waiter on a simple, culturally and socially appropriate level.
   3. Use a Chinese dictionary with either spelling or stroke method.
   4. Pronounce Chinese characters with the help of the phonetic symbols.
   5. Read and understand short paragraphs within their cultural content.
   6. Write some Chinese characters related to the above topics.
   7. Be familiar with some aspects of the Chinese culture sufficiently to explain linguistic, social cultural and/or religious differences from the student’s own culture.
   8. Describe how economic, political and cultural elements of the increasing Chinese population influence relations between China and other world communities.

E. LEARNING OUTCOMES (MNTC):
   Goal 2/Critical Thinking: The student will be able to:
   1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
   2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
   3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
E. LEARNING OUTCOMES (MNTC): Continued.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 8/Global Perspectives: The student will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Oral and written tests
2. Written homework
3. Class presentations

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
Additional fees may be necessary for purchasing audiocassettes, computer disks, a dictionary, or for going on field trips.