A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): CHIN 1101 (or equivalent)
4. Co-requisites (Course discipline/number): None

This course is a continuation of CHIN 1101. CHIN 1102 is designed to continue the students with grammatical structures and vocabulary appropriate for beginning learners. Instruction focuses on expansion of speaking, listening, reading, and writing skills within a cultural context. By the end of semester, students are expected to be able to conduct a basic conversation, read simple texts or conversations, write about 270 Chinese characters, recognize about 330 characters and write some correct sentences in Chinese and demonstrate knowledge of Chinese culture. Recommended Entry Skills/Knowledge: knowledge of Chinese phonetic symbol system (pinyin and tones), numbers 1-10, ability to converse, read, write about basic greetings, family members, dates, times, hobbies and visiting friends. Be able to write about 130 Chinese characters and recognize 160 characters.

B. DATE LAST REVISED (Month, year): November, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
Read simple texts or conversation, write Chinese characters and some sentences in Chinese using basic grammar, and conduct a basic conversation on the following topics within a Chinese cultural context: weather, seasons, food, shopping, traveling, making appointments, and other daily life topics. Historic and cultural topics will be introduced and analyzed. Students are also introduced to Chinese-English dictionaries and have further practice with Chinese word-processing software and Chinese-language internet software.

D. LEARNING OUTCOMES (GENERAL):
Upon completion of the course, the students will acquire the following skills:
1. Pronunciation: Accurate pronunciation of all Chinese sounds and all the words and characters related to the expanded topics.
2. Listening: Ability to understand both everyday Chinese language and cultural context of the topics covered.
3. Grammar: Correct use of grammatical patterns and how grammatical structures reflect linguistic, philosophical and cultural differences from the student’s own language and culture.
4. Reading: Ability to understand and read aloud correctly in both Pinyin and Mandarin and understand both the vocabulary and the cultural context.
5. Conversation: Ability to converse in Mandarin on aspects of daily life demonstrating knowledge of linguistic and cultural differences from student’s own language.
6. Orthography: Ability to recognize at least 330 new Chinese characters, and to write accurately a minimum of 120 characters from memory with correct stroke order.
7. Knowledge: Of differences between Chinese social customs, religion, traditions and cultural values and student’s own culture.
8. Ability: To describe how economic, political and cultural elements of the increasing Chinese population influence relations between China and other world communities.

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: The student will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.
E. LEARNING OUTCOMES (MNTC): Continued...  
Goal 8/Global Perspectives: The student will be able to:  
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.  
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.  
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.  

F. METHODS FOR EVALUATION OF STUDENT LEARNING:  
1. Oral and written tests  
2. Written homework  
3. Class presentations  

G. RCTC CORE OUTCOME(S) ADDRESSED:  
☐ Communication  ☐ Civic Responsibility  
☐ Critical Thinking  ☐ Personal/Professional Accountability  
☒ Global Awareness/Diversity  ☐ Aesthetic Response  

H. SPECIAL INFORMATION (if any):  
Additional fees may be necessary for purchasing audiocassettes, computer disks, and for going on field trips.