COMMON COURSE OUTLINE: Course discipline/number/title: CHIN 2101: Intermediate Chinese I

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): CHIN 1102
4. Co-requisites (Course discipline/number): None

This course offers advanced beginning training in standard Mandarin Chinese language skills of listening comprehension, speaking, reading, and writing. Emphasis is on understanding Chinese grammar and syntax as well as the unique cultural, social, religious, political, economical, and linguistic differences of China and how they influence the relations of states and societies in their historical and contemporary dimensions. Wide range of readings, writing and translation exercises, and the use of dictionary, audio/visual materials, and Chinese-language software are essential parts of this course. Specific goals include recognizing 500 Chinese characters writing 400 of them. Recommended Entry Skills/Knowledge: Chin 1102 or equivalent: Read simple texts or conversation, write some sentences in Chinese using basic grammar, knowledge of Chinese phonetic symbol system (pinyin and tones), numbers 1-100, ability to converse, read, write about greetings, family members, dates, times, hobbies, visiting friends, weather, seasons, shopping, traveling, other daily life topics. Be able to write about 250 Chinese characters and recognize 300 characters.

B. DATE LAST REVISED (Month, year): January, 2007

C. OUTLINE OF MAJOR CONTENT AREAS:
Introduce students to more advanced beginning standard Mandarin Chinese pronunciation, grammar, orthography (in both Pinyin and characters) elements contemporary. Instruction focuses on continuing development of all four skills (speaking, listening, reading, and writing). Emphasis is on understanding Chinese grammar and syntax as well as the unique cultural patterns of China that can contribute to more effective communication through awareness of linguistic, cultural and social differences. Wide range of readings, writing and translation exercises.

The expanded topics include: dining, asking directions, at the library, birthday party, seeing a doctor, dating etc. Each expanded topic will contain a unique culture unit that will demonstrate cultural, social, religious, political, economical, and linguistic differences and how they influence the relations of states and societies in their historical and contemporary dimensions. The use of dictionary, audio/visual materials, and Chinese-language software are essential parts of course.

D. LEARNING OUTCOMES (GENERAL): Upon the completion of the course, the students will acquire the following skills:
1. **Pronunciation**: Accurate pronunciation of all Chinese sounds and all the words and characters related to expanded topics.
2. **Listening**: Ability to understand everyday Chinese on the topics covered in and relevant to expanded topics.
3. **Grammar**: Correct use of grammatical patterns related to expanded topics.
4. **Reading**: Ability to understand and read aloud correctly in both Pinyin and Mandarin characters related to expanded topics.
5. **Conversation**: Ability to converse in Mandarin on subject matters related to expanded topics.
6. **Orthography**: Ability to recognize at least 500 new Chinese characters, and to write accurately a minimum of 350 characters from memory with correct stroke order.
7. **Cultural awareness**: Understand cultural, social, religious, political, economical, and linguistic differences of China and how they influence the relations of states and societies in their historical and contemporary dimensions.

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: Students will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
E. LEARNING OUTCOMES (MNTC): Continued...
Goal 8: Global Perspective: Students will be able to:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Oral and written tests
2. Written homework
3. Class presentations

G. SPECIAL INFORMATION (if any):
Additional fees may be necessary for purchasing audiocassettes, computer disks, and for going on field trips.