

COMMON COURSE OUTLINE: Course discipline/number/title: CHIN 2102: Intermediate Chinese II

A. CATALOG DESCRIPTION

- 1. Credits:** 4
- 2. Hours/Week:** 4
- 3. Prerequisites (Course discipline/number):** CHIN 2101
- 4. Co-requisites (Course discipline/number):** None
- 5. MnTC Goals (if any):** Goal 2/Critical Thinking, Goal 8/Global Perspectives.

This course will continue advanced beginning training in standard Mandarin Chinese language skills of listening comprehension, speaking, reading, and writing. Emphasis is on understanding Chinese grammar and syntax as well as the unique cultural, social, religious, political, economical, and linguistic differences of China and how they influence the relations of states and societies in their historical and contemporary dimensions. Wide range of readings, writing and translation exercises, and the use of dictionary, audio/visual materials, and Chinese-language software are essential parts of course. Specific goals include recognizing 700 Chinese characters writing 550 of them. Recommended Entry Skills/Knowledge: CHIN 2101: Knowledge of Chinese phonetic symbol system (pinyin and tones), numbers 1-100, ability to converse, read, and using the correct grammar to write about the following topics: greetings, family members, dates, times, hobbies, visiting friends, weather, seasons, shopping, traveling, dining, asking directions, at the library, birthday party and doctor's office, and dating. Be able to write about 400 Chinese characters and recognize 500 characters.

B. DATE LAST REVISED (Month, year): January, 2007

C. OUTLINE OF MAJOR CONTENT AREAS:

Continue the introduction of more advanced beginning Mandarin in pronunciation, grammar, and orthography (in both Pinyin and characters). Instruction focuses on continuing development of all four skills (speaking, listening, reading, and writing) and a expansion on how language provides a window into cultural elements which influence society both in historical and contemporary dimensions. Emphasis is on understanding Chinese grammar and syntax as well as the unique cultural patterns of China that can contribute to more effective communication. Wide range of readings, writing and translation exercises.

The expanded topics include: renting an apartment, at the post office, sports, travel, hometown, at the airport etc. and for each expanded topic it will contain an unique culture unit that will demonstrate cultural, social, religious, political, economical, and linguistic differences and how they influence the relations of states and societies in their historical and contemporary dimensions. The use of dictionary, audio/visual materials, and Chinese-language software are essential parts of course.

D. LEARNING OUTCOMES (GENERAL): Upon the completion of the course, the students will acquire the following skills:

- 1. Pronunciation:** Accurate pronunciation of all Chinese sounds and all the words and characters related to expanded topics.
- 2. Listening:** Ability to understand everyday Chinese on the topics covered in and relevant to expanded topics.
- 3. Grammar:** Correct use of grammatical patterns related to expanded topics.
- 4. Reading:** Ability to understand and read aloud correctly in both *Pinyin* and Mandarin characters related to expanded topics.
- 5. Conversation:** Ability to converse in Mandarin on subject matters related to expanded topics.
- 6. Orthography:** Ability to recognize at least 700 new Chinese characters, and to write accurately a minimum of 550 characters from memory with correct stroke order.
- 7. Cultural awareness:** Understand cultural, social, religious, political, economical, and linguistic differences of China and how they influence the relations of states and societies in their historical and contemporary dimensions.

E. LEARNING OUTCOMES (MNTC): Competencies from the Minnesota Transfer Curriculum (MNTC):

Goal 2: Critical Thinking: Students should be able to:

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.



- E. LEARNING OUTCOMES (MNTC): Continued.** . . . Competencies from the Minnesota Transfer Curriculum (MNTC):
Goal 8: Global Perspective: Students should be able to:
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
 2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
- F. METHODS FOR EVALUATION OF STUDENT LEARNING:**
1. Oral and written tests
 2. Written homework
 3. Class presentations
- G. SPECIAL INFORMATION (if any):**
Additional fees may be necessary for purchasing audiocassettes, computer disks, and for going on field trips.