COMMON COURSE OUTLINE:  Course discipline/number/title:  CHW 1030: Organization and Resources – Community and Personal Strategies

A.  CATALOG DESCRIPTION
1.  Credits:  1
2.  Hours/Week:  1
3.  Prerequisites (Course discipline/number):  Appropriate RCTC test score for placement in READ 0900
4.  Co-requisites (Course discipline/number):  CHW 1000, CHW 1010, CHW 1020, CHW 1040, CHW 1050, CHW 1055, CHW 1060
5.  MnTC Goals (if any):  NA

This course focuses on the application of the CHW’s knowledge of the community and the ability to prioritize and organize work. Emphasis is on the use and critical analysis of resources and on problem solving.

B.  DATE LAST REVISED (Month, year):  November, 2011

C.  OUTLINE OF MAJOR CONTENT AREAS:
1.  Ways to identify community resources:
   a)  How to read a map (physical locations)
   b)  Develop resource mapping
2.  Recording community resources:
   a)  Population health issues
   b)  Health and human services
3.  Focus areas:
   a)  Problem focused (negative)
   b)  Asset focused (positive
   c)  Cultural beliefs
   d)  Health promotion
      i.  self
      ii.  families
      iii.  clients
4.  Time management for employer, self and others:
   a)  Identify personal time management style
   b)  Identify time management strategies
      i.  tools to set goals/objectives
      ii.  tools to prioritize and manage time
   c)  Share personal time management strategies with peers
5.  Explain the four major thinking processes:
   a)  Application of processes

D.  LEARNING OUTCOMES (GENERAL):  The student will be able to:
1.  Apply knowledge about community resources.
2.  Navigate the community with confidence.
3.  Apply principles of health promotion and disease prevention, when appropriate.
4.  Use information from client communication effectively.
5.  Practice time management by setting goals and objectives, establishing priorities and organizing work assignments.
6.  Demonstrate relevant critical thinking to solve problems within the community.

E.  LEARNING OUTCOMES (MNTC):  NA

F.  METHODS FOR EVALUATION OF STUDENT LEARNING:
1.  Discussion
2.  Self-assessment
3.  Presentations
4.  Video tape
5.  Written reports
6.  Peer review
G. RCTC CORE OUTCOME(S) Addressed:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None