COMMON COURSE OUTLINE: Course discipline/number/title: COMM 1130: Interpersonal Communication

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College level reading and writing skills: appropriate score on the RCTC placement test or completion of appropriate developmental courses with grades of C or better.
4. MnTC Goals (if any): Goal 1/Written and Oral Communication, Goal 7/Human Diversity

This course develops students' interpersonal communication skills necessary for living and working effectively with other individuals in a society with great population diversity. Topics may include communication theory, verbal and nonverbal symbols, interactive listening, resolving interpersonal conflict, developing and maintaining personal and professional relationships.

B. DATE LAST REVISED (Month, year): January, 2016

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Communication theory
2. Self-concept
3. Perception
4. Verbal communication
5. Nonverbal communication
6. Assertiveness and Conflict Management
7. Listening
8. Relationship Development
9. Culture and Gender
10. Mediated Communication

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Construct appropriate interpersonal communication messages for diverse communication contexts.
2. Demonstrate confirming verbal messages in the areas of: I statements; assertive message formats; perception checking; paraphrasing; active listening; conflict management; relationship development.
3. Demonstrate effective encoding and decoding of nonverbal cues during an interpersonal interaction.
4. Implement strategies to reduce communication apprehension in interpersonal contexts, including face-to-face and mediated interactions.

E. LEARNING OUTCOMES (MNTC):
Goal 1/Written and Oral Communication: Students will be able to:
1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Select appropriate communication choices for specific audiences.
3. Construct logical and coherent arguments.
4. Employ syntax and usage appropriate to academic disciplines and the professional world.

Goal 7/Human Diversity: The student will be able to:
1. Understand the development of and the changing meanings of group identities in the United States’ history and culture.
2. Analyze their own attitudes, behaviors, concepts, and beliefs regarding diversity, racism, and bigotry.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
May include any or all of the following:
1. Exams
2. Quizzes
3. Small group work
4. Oral presentations
5. Written assignments
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued...
   6. Skill based demonstrations
   7. Projects

G. RCTC CORE OUTCOME(S) ADDRESSED:
   ☒ Communication   ☐ Civic Responsibility
   ☐ Critical Thinking ☐ Personal/Professional Accountability
   ☐ Global Awareness/Diversity ☐ Aesthetic Response

H. SPECIAL INFORMATION (if any):
   This course may include outside research and will require the use of a computer. There are no hazardous materials used for this class.