COMM 2100: Intercultural Communication

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College level reading and writing skills: appropriate score on the RCTC placement test or completion of appropriate developmental courses with grades of C or better.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): Goal 1/Written and Oral Communication, Goal 8/Global Perspectives

This course develops the intercultural communication skills necessary for students living and working with individuals of different cultures. Students will gain intercultural self-awareness and improve communication competency. Students will examine social, economic, and political viewpoints from a cross-cultural perspective. Topics may include: defining culture, differences and similarities in using verbal and nonverbal symbols among different cultures, barriers to effective intercultural communication, interactive listening, working in intercultural groups, adapting messages for culturally diverse groups, and strategies for bridging cultural divides in personal and professional settings.

B. DATE LAST REVISED (Month, year): January, 2016

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Human Communication Theory
2. Cultural Elements in Verbal and Nonverbal Communication
3. Cultural Values in Relation to Self and Society
4. Self-Awareness of Selective Perception toward Other Cultures
5. Intercultural Competence in a Variety of Cultural Contexts
6. Bridging Difference in Background and Culture
7. Reducing Barriers to Intercultural Communication

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Analyze cultural influences on both formation and understanding of self and interpersonal relationships.
2. Obtain a comparative understanding of cultural, social, religious and linguistic differences as related to intercultural communication in a global environment.
3. Demonstrate increased verbal communication competence in intercultural contexts.
4. Demonstrate effective use of nonverbal cues in intercultural interactions.
5. Implement strategies to reduce communication apprehension in intercultural contexts.

E. LEARNING OUTCOMES (MNTC):
Goal 1/Written and Oral Communication: The students will be able to:
1. Participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.
2. Locate, evaluate, and synthesize in a responsible manner material from diverse sources and points of view.
3. Select appropriate communication choices for specific audiences.
4. Construct logical and coherent arguments.

Goal 8/Global Perspectives: The student will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizen’s share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
May include any or all of the following:
1. Exams
2. Quizzes
3. Small group work
4. Oral presentations
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued. . .
5. Written assignments
6. Skill based demonstrations
7. Projects

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
This course may include outside research and will require the use of a computer.