COMMON COURSE OUTLINE: Course discipline/number/title: COMM 2292: Communication Activity

A. CATALOG DESCRIPTION
1. Credits: 1-3
2. Hours/Week: 50-55 hours during the semester as arranged
3. Prerequisites (Course discipline/number): Permission of instructor
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

Students may earn credit by involving themselves in an individual career communication, forensics, or service learning project. Career Communication/Forensics: An individual project should be student generated, structured, and presented to the instructor prior to registering for the class. Service learning: 55 service learning hours per credit per semester or summer session will be required for the completion of this course. The individual service learning project should be student generated, structured, and presented to the instructor prior to registering for the class. RECOMMENDED ENTRY SKILLS/KNOWLEDGE: College level reading and writing.

B. DATE LAST REVISED (Month, year): December, 2013

C. OUTLINE OF MAJOR CONTENT AREAS:
In each option, the student will narrow their focus of study within the field of speech communication and learn the tenants of this area of study in a “hands on”, active, experiential learning experience.
1. Career Communication: This could include but not limited to:
   a) Workplace Communication
   b) Health Communication
   c) Business (Organizational) Communication
   d) Team work (Small Group) Communication
   e) Interpersonal Communication
   f) Conflict Management
2. Forensics: In Forensics this could include but not limited to:
   a) Special Problems in Public Speaking
   b) Debate, Declamation
   c) Oral Interpretation
3. Service Learning: Varies according to area which student choose to pursue in service learning and communication. All projects will explore a topic of communication that the student can study and analyze as a “participant observer.” This could include but not be limited to exploring topics within the following areas:
   a) Public Speaking
   b) Debate, Declamation
   c) Intercultural Communication
   d) Interpersonal Communication
   e) Gender
   f) Oral Interpretation
   g) Group/Team Communication

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Engage in an active learning model within a topic area of their choice.
2. Practice and learn to use effective communication skills within a realistic context.
3. Develop a better appreciation for the communication skills necessary for their project/experience area.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
May include any or all of the following:
1. Written reports
Methods for Evaluation of Student Learning: Continued...

2. Journals
3. Online e-folios
4. Portfolios
5. Objective exams
6. Quizzes
7. Small group projects
8. Oral presentations and recorded presentations
9. Or any other deemed appropriate by the instructor

Rtc Core Outcome(s) Addressed:

- Communication
- Civic Responsibility
- Critical Thinking
- Personal/Professional Accountability
- Global Awareness/Diversity
- Aesthetic Response

Special Information (If Any):

Will be determined on a student-by-student, project-by-project basis prior to registering for the class.