COMMON COURSE OUTLINE: Course discipline/number/title: COMP 2243: Programming and Problem Solving

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): COMP 1150; MATH 0099, college level reading
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course introduces the major concepts of problem solving, algorithm design, and programming. Emphasis is on algorithm development, analysis, refinement, top-down and object-oriented program development concepts. Simple and composite data types, classes, and control structures are covered. Java programming language will be used. Students may take COMP 1150 and COMP 2243 concurrently.

B. DATE LAST REVISED (Month, year): January, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Problem solving approaches
2. Program development process
3. Input and output
4. Arithmetic expressions
5. Logical and relational expressions
6. Selection control structures
7. Repetition control structures
8. Methods
9. Simple data types
10. Object-oriented programming concepts including class, encapsulation, and information hiding

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Design algorithms using stepwise refinement.
3. Write and document programs using simple data types and arrays.
4. Use standard input and output devices, and file input and output in programs.
5. Use selection and repetition control structures, and user-defined methods in programs.
6. Design, write, and document programs using object-oriented programming concepts including class, encapsulation, and information hiding.
7. Compile, link and run programs.
8. Test and debug programs

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Tests
2. Programming assignments
3. Comprehensive final exam

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None