COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 1001: Seeing Children and Youth

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: (2 lecture/1 lab)
3. Prerequisites (Course discipline/number): Test into READ 0840, ENGL 0910, and ENGL 0980.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course introduces the subject of children and youth with a focus on young people in everyday life. Students will watch, read about, wonder about, describe and analyze, and look up information about children and youth. Exploration of career opportunities, roles, and responsibilities working with and on behalf of children and youth is also included.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Understanding ourselves as children and youth
2. Observing Children and Youth
3. The worlds of children and youth
4. Children and youth in the community
5. Children and youth in literature and print
6. Children and youth in the news
7. Children and youth in popular media
8. Children and youth in American society and public policy
9. Types of programs for children and youth
10. A call to work with children and youth
11. Occupations and career lattices
12. Professionalism

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Notice children and youth in everyday life.
2. Wonder about the lives and worlds of children and youth.
3. Reflect on own childhood.
4. Reflect on own adolescence.
5. Examine occupations with children and youth.
6. Reflect on your vocational call to work with or on behalf of children and youth.
7. Examine the lives of children and youth from all ethnic/racial, social class, geographic, sexual orientations, backgrounds, and communities.
9. Examine children and youth with special needs.
10. Examine the fields of child development and youth studies.
11. Utilize basic developmental concepts and vocabulary to think about children and youth.
12. Begin to practice using approaches to field research
13. Understand how “Children” and “Youth” are represented and reflected and used in everyday life, news, and popular media.
14. Critically read, view, and listen to a variety material about young people.
15. Explore how the social sciences approach children and youth
16. Integrate class discussion, fieldwork, and reading into a beginning understanding of children and youth.
17. Maintains confidentiality.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Observations and Interviews
2. Book review
3. Reflective Journals
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued...
4. Class discussion
5. Student Project

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
This course is aligned with YOST 1001: Seeing Youth, Thinking Youth: Media, Popular Media, & Scholarship, a required lower division course in the Youth Studies baccalaureate degree program at the University of Minnesota.