COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 1312: Preschool Development and Learning

A. CATALOG DESCRIPTION
   1. Credits: 4
   2. Hours/Week: 3 lecture and 1 lab
   3. Prerequisites (Course discipline/number): successful completion of READ 0840 and ENGL 0910 and 0980 with a C or higher; OR test into ENGL 1117 and CYFS 1210 or instructor permission
   4. Co-requisites (Course discipline/number): None
   5. MnTC Goals (if any): NA

This course provides an overview of preschool development and care giving practices in home or center-based settings. Students will integrate knowledge of developmental needs, developmentally appropriate environments, effective care giving and teaching strategies, and observation methods. Requires 32 additional hours arranged with preschoolers in an approved setting and a criminal background check.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
   Students will study child development beginning at 30 months through the age of 72 months. Areas of study will include physical, sensory-motor, emotional, intellectual, social, language, creative/aesthetic development. Temperament, initiative, and industry will be included as well as an overview of various theoretical perspectives. Students will identify and implement developmentally appropriate care giving and teaching strategies for each of the sub-age groupings of this stage of child development Cultural variations in care giving practices will also be examined.

1. Major Milestones of Development from 30 -72 months (6 years)
   a) Physical development and growth
   b) Large motor development
   c) Small motor development
   d) Social-emotional development
   e) Aesthetic/creative development
   f) Language development
   g) Cognitive development
   h) Moral development

2. History and Trends in Preschool Care and Programs
   a) Theoretical perspectives
   b) Historical perspectives
   c) Current perspectives
   d) Cultural perspectives
   e) Health and safety issues
   f) Balancing the needs for children, families, and caregivers

3. The Caregiver
   a) Personal characteristics
   b) Professional preparation
   c) Self-care
   d) Primary caregiver role
   e) Guiding social/moral development

4. The Care setting
   a) Family-based care
   b) Center-based care
   c) Program emphases and philosophies
   d) Program funding
   e) Support groups
C. OUTLINE OF MAJOR CONTENT AREAS: Continued... 

5. The Parents
   a) Communicating successfully with parents
   b) Types of communication
      i. Oral, daily
      ii. Written daily (diary, whiteboard, and/or forms)
      iii. Conferences
      iv. Parent meetings
   c) Conflict resolution
   d) Common concerns of Parents of infants/toddlers

6. Designing Preschool Curriculum
   a) The components of preschool curriculum
   b) Characteristics of the following models of preschool programming:
      i. Montessori
      ii. High Scope
      iii. Reggio Emilia
      iv. Others
   c) Culturally responsive care
   d) Developmentally appropriate programming
   e) Indoor environment
   f) Outdoor environment

7. Developmentally Appropriate Materials/Activities for the Preschool Child
   a) Art materials/activities
   b) Sensor materials/activities
   c) Large muscle materials/activities
   d) Manipulative materials/activities
   e) Literature materials/activities
   f) Science materials/activities
   g) Math materials/activities
   h) Nature materials/activities
   i) Dramatic play materials/activities
   j) Field trips and resource persons
   k) Other learning experiences

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Describe the major milestones of development during the preschool years (30 to 72 months).
2. Describe, compare, and contrast the theoretical perspectives on development.
3. Describe the historical perspective of preschool care and programming
4. Describe current and cultural perspectives of preschool programs.
5. Describe and demonstrate responsive preschool care strategies.
6. Describe, compare, and evaluate the various programs available for this age group.
7. Describe compare, and evaluate program emphases and philosophies.
8. Demonstrate effective communication strategies: oral and written.
10. Describe strategies for encouraging bilingualism in this age group
11. Describe the components of preschool curriculum.
12. Demonstrate and describe caregiver strategies for this age group.
13. Develop and demonstrate cognitive activities, language activities, science activities, sensory activities, motor activities, creative activities, movement/music activities for this age group.
14. Develop a resource file for future practicum experience with children in this age grouping.

E. LEARNING OUTCOMES (MNTC): NA
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written exams
2. Student demonstration of care giving strategies for this age grouping
3. Evaluation of written assignments
4. Analysis of case studies
5. Development and demonstration of learning activities

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
Special fee