COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2105: Children and Youth Issues (No Lab)

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): Appropriate score on the RCTC placement test for READ 0900, ENGL 0910 and ENGL 0980.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course explores what it means to be a child and an adolescent in the context of neighborhoods, schools, communities, and geographic urban or rural settings. Students will examine children and youth issues such as social class, race/ethnicity, language, religion, sexual orientation, gender, disability, substance abuse, community violence in order to develop awareness, understanding, and practical skills needed to work with children and youth from diverse backgrounds.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. History of studying children and youth
2. Children and youth as the subject of adult interest and concern
3. Ecological approach
4. Lives of children and youth in Urban contexts
5. Lives of children and youth in Rural contexts
6. Social class
7. Gender
8. Culture, Language, and Religion
9. Race
10. Disability
11. Sexual orientation
12. Substance Abuse
13. Community Violence

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Understand the way you see, feel, think, and act toward children and youth.
2. Recognize your own assumptions and biases and how they impact your work with children and youth.
3. Apply ecological model to understanding children and youth.
4. Understand different points of view and frameworks.
5. Appreciate urban and rural contexts of development.
6. Recognize how children and youth’s everyday lives are impacted by geography, social class, race/ethnicity, culture, gender, sexual orientation, and disability.
7. Provide opportunities for children and youth to develop a sense of identity, engagement, and empowerment within a cultural/community context.
8. Promote a sense of belonging within a community by providing children and youth opportunities for involvement and service.
9. Demonstrate respect for variations across cultures family structures, and child-rearing practices.
10. Identify and use appropriate community resources and services for children, youth, and families.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written papers demonstrating critical reflection on theory and practice
2. Written reports on field research
3. Plan and present learning experiences
4. Resource File
5. Class discussion
G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any):
This course is aligned with YOST 2101: Urban Youth & Youth Issues, a lower division course required by the Youth Studies department for the B.S. in Youth Studies offered by the University of Minnesota.