COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2241: Experiential Learning

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 3 lecture/1 lab
3. Prerequisites (Course discipline/number): Appropriate score on the RCTC Placement test
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides an introduction to the history and theory of experiential learning and its application in youth work. Students observe, plan, implement, reflect on, and evaluate meaningful learning in a variety of settings. Requires 32 hours of field experience with youth.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Learning Styles
2. Learning Theories
3. Learning contexts
4. Making Meaning From Experience
5. Learning Process and Effective Learning Experiences
6. Formal, Non-formal, Informal, and Incidental Learning
7. Active and Experiential Learning
8. Immersion Experiences
9. Transformative Learning
10. Role of Environment and materials in learning opportunities for youth
11. Role of time and scheduling in planning learning opportunities youth

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Review basic youth needs.
2. Examine learning styles.
3. Practice observing and reflecting learning experiences.
4. Describe the role of the facilitator.
5. Describe the relationships between experience and learning.
6. Distinguish between types of learning experiences.
7. Describe experiential learning within an historical context.
8. Plan and facilitate a variety of learning experiences.
9. Utilize physical space, materials, relationships, and activities to provide active learning experiences.
10. Use a variety of strategies to encourage the development of critical thinking, problem solving, life skills development, and competence.
11. Design and present learning experiences that reflect a variety of cultures and social contexts.
12. Relate ethics to planning experiential learning.
13. Integrate learning experience into youth work.
14. Participate in a learning community.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Student observations
2. Reflective writing assignments
3. Demonstrate planning and implementing learning experiences
4. Class participation
5. Curriculum design
G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None