COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2570: Multicultural Learning Experiences

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Corequisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides an overview of multicultural and anti-bias learning experiences in center-based and home settings. Students will integrate knowledge of child development, learning environments, and teaching methods to promote and enhance multiculturalism and anti-bias in childcare and educational settings.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
Students will learn the process for developing multicultural experiences and developmentally appropriate learning centers for children from the ages of infancy through school-age. Child development principles will be applied to planning multicultural art, music, movement and dramatic play, and language/literature experiences for young children. Emphasis is on providing conditions that encourage development of an anti-bias and multicultural social environment in the early childhood setting. Class work includes workshops and field experiences in planning and implementing appropriate multicultural and anti-bias experiences with young children.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written exams.
2. Student demonstration of multicultural and anti bias activities for children.
3. Evaluation of written assignments.
5. Development and demonstration of multicultural/anti-bias interest centers.

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None