COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2580: Creative Development Experiences

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides an overview of creative/aesthetic learning experiences in center-based and home settings. Students will develop a visual, creative development portfolio with examples of over 100 creative experiences appropriate for children from 1-12 years of age. Great artists, children’s book illustrators, multi cultural art processes, and creative dramatic play will also be explored.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
Students will learn the process for developing creative/aesthetic, developmentally appropriate learning centers for children from the ages of infancy through school-age. Child development principles will be applied to planning multi-cultural art, music, movement and dramatic play experiences for young children. Emphasis is on providing conditions that encourage development of creativity and aesthetic awareness. Class work includes workshops and field experiences in planning and implementing appropriate creative experiences with young children.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written exams
2. Student demonstration of creative activities for children
3. Evaluation of written assignments
4. Analysis of case studies
5. Development and demonstration of creative/aesthetic interest centers

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None