COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2600: Professional Leadership

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): ENGL 1117 and 15 CYFS credits or instructor permission
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course prepares students to take active leadership and advocacy roles in the child development profession through examining and applying the NAEYC Code of Ethical Conduct and Statement of Commitment to case studies, developing and delivering effective early childhood in-service presentations, and conducting child/family advocacy displays.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. History of the Field
2. Current Issues and Trends
3. Professionalism and Professional Development
4. Ethics
5. Interpersonal Skills
6. Leadership
7. Community Organizing
8. Advocacy
9. Professional Portfolio

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Use problem solving skills.
2. Interact in a manner reflecting respect for self and others.
3. Perform well as a team member.
4. Adhere to a professional code of ethics.
5. Be aware of professional resources.
6. Take advantage of opportunities to improve competence.
7. Accept advice and constructive criticism to improve practice.
8. Participate in one or more professional associations.
9. Participate in on-going professional development to enhance knowledge and skills.
10. Demonstrate understanding of the professional and historical, social, and political influences on its current practices.
11. Be aware of other professions providing related services for children, youth, and families.
12. Exhibit knowledge of child, youth, and family advocacy issues.
13. Demonstrate awareness of own culture and articulates how cultural heritage influences values, decisions, and behavior.
14. Seek out professional relationships to enhance professional growth.
15. Examine current events related to child, youth, and families.
16. Demonstrate leadership.
17. Demonstrate elements of professional communication.
18. Organize, plan and keep records effectively.
19. Participate in strategic planning and goal setting.
20. Recognize the importance of evaluation to program effectiveness.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Student demonstration of advocacy strategies
2. Evaluation of written assignments
3. Ethical case studies
4. Professional portfolio
G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None