OLD COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2640: Curriculum Planning

A. CATALOG DESCRIPTION
   1. Credits: 3
   2. Hours/Week: 3
   3. Prerequisites (Course discipline/number): ENGL 1117 and 15 CYFS credits or instructor permission
   4. Co-requisites (Course discipline/number): None
   5. MnTC Goals (if any): None

   This course provides an advanced level exploration of program curriculum planning. Emphasis is on organizing, implementing, and evaluating a developmentally appropriate, culturally responsive, and inclusive curriculum. State approved curriculum will be explored, with special emphasis on The Project Approach and Reggio Emilia.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Intentional teaching
   2. State and national standards
   3. Social and cultural contexts
   4. Elements of curriculum
   5. Curriculum models
   6. Curriculum areas
   7. Curriculum planning
   8. Lesson plans
   9. Accommodation plans
   10. Field trips and Visitors

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Differentiate curriculum approaches.
   2. Initiate a long term curriculum project with children.
   3. Complete weekly and long range curriculum plans.
   4. Identify appropriate curriculum resources.
   5. Provide an environment that facilitates a sense of trust and autonomy.
   6. Creates environments and experiences that respect and affirm cultural and linguistic diversity.
   7. Adapts curriculum to meet individual needs of children.
   8. Understands and implements principles for designing curriculum goals in response to developmental characteristics of children.
   9. Provides and uses materials that demonstrate acceptance of all children’s gender, family, race, language, culture, and special needs.
   10. Designs and offers learning opportunities that reflect a wide variety of cultures, including those represented in the program’s community.
   11. Uses a variety of instructional strategies to encourage children’s development of critical thinking, problem solving, and competence,
   12. Encourages and offers simple parent-child learning activities for use at home.
   13. Integrates a variety of teaching techniques in curriculum plans.
   14. Uses concrete experiences and play to enhance and extend children development and learning.
   15. Asks questions to facilitate children’s reflection on what they are learning.
   16. Provides more information to extend areas of children’s observations and interest.
   17. Provides materials and experiences that encourage curiosity and promotes a sense of wonder in children.
   18. Supports children’s understanding or recent and past events.
   19. Emphasizes cooperation in games and activities and provides many opportunities for cooperative play.
   20. Ensures that all children have access to opportunities that allow for individual creative expression.

E. LEARNING OUTCOMES (MNTC): NA
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   1. Curriculum project
   2. Presentation on curriculum models
   3. Documentation panel

G. RCTC CORE OUTCOME(S) ADDRESSED:
   ☑ Communication ☑ Civic Responsibility
   ☑ Critical Thinking ☑ Personal/Professional Accountability
   ☑ Global Awareness/Diversity ☑ Aesthetic Response

H. SPECIAL INFORMATION (if any): None