OLDER COMMON COURSE OUTLINE: Course discipline/number/title: CYFS 2810: Practicum 1

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): CYFS 1230 and 12 credits in CYFS or instructor permission
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides an opportunity to apply knowledge and skills in early childhood or school age setting, including licensed family childcare. Students will plan and implement a variety of learning experiences that are developmentally appropriate for and culturally sensitive to a specific age and group of children. Requires criminal background check and 144 hours with children in an instructor approved setting.

B. DATE LAST REVISED (Month, year): March, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
Students will apply the knowledge gained in child development courses to plan and develop curriculum based on the developmental needs of a specific age group: infants, toddlers, preschoolers, and school-age, mixed age or mixed ability groupings. Under the supervision of their supervising teachers and the college instructor, students will be required to develop three full days' written lesson plans, based on developmentally appropriate and culturally sensitive practice tailored to the particular group with whom they are working.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Understand how children acquire language and develop physical, cognitively, emotionally, and socially.
2. Establish an environment that provides learning experiences to meet each child's needs, capabilities, and interests.
3. Observe and assess what children know and can do in order to provide curriculum and instruction that addresses their developmental and learning needs.
4. Establish supportive relationships with children and guide them as individuals and as part of a group.
5. Work collaboratively with families and agencies/organizations to meet children's needs and to encourage the community's involvement.
6. Establish and maintain an environment that ensures children's health, safety, and nourishment.
7. Establish, implement, evaluate, and enhance operation of an early childhood education and care program.
8. Serve children and families in a professional manner and participate in the community as a representative of early childhood education and care.

E. LEARNING OUTCOMES (MNCT): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING
1. Reflective Journaling
2. Parent/Guardian Conference
3. Learning Activities (videotaped)
4. Visitor Field Trip Project
5. Efolio

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None