COMMON COURSE OUTLINE: Course discipline/number/title: EMT 1210: Ambulance Operations for the EMT

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): College level reading, Current EMT Certification, current BLS for the Healthcare Provider card, valid driver’s license and ability to pass driver’s license check in accordance with MNSCU polices.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is designed for practicing EMT’s who desire additional formal education in EMS or are seeking admission to the paramedic program. The course will allow EMT’s to enhance their knowledge, skills and abilities through a variety simulated patient encounters. Special attention will be paid to the EMT variances authorized by the State of Minnesota.

B. DATE LAST REVISED (Month, year): January, 2011

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Work environment preparation
2. Expanding the scope of practice of the EMT

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Perform a comprehensive history and physical examination to identify factors affecting the health and health needs of the medical or trauma patient.
2. Perform basic interventions as part of a treatment plan intended to mitigate the emergency, provide symptom relieve, and improve the overall health of the patient.
3. Relate assessment findings to underlying pathological and physiological changes in the patient’s condition.
4. Intervene to improve patient outcome.
5. Effectively communicate in a manner that is culturally sensitive and intended to improve the patient outcome.
6. Demonstrate exemplary professional behavior.
8. Maintain patient/paramedic and other healthcare relationships in the EMS system.
9. Perform basic life support psychomotor skills.
10. Demonstrate universal precautions.
11. Participate in the transfer of patient care.
12. Perform State of Minnesota approved variance skills.
13. Participate in radio communications.
14. Perform in accordance with online and off-line medical control.
15. Identify common medical terms.
16. Write a patient care report (PCR).
17. Navigate to a given location.
18. Perform lifting techniques.
19. Select hospital according to patient condition.
20. Describe pathophysiology of illness or injury.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Exams
2. Written Assignments
3. Practical Skills
4. Scenario based testing
G. RCTC CORE OUTCOME(S) Addressed:
- Communication
- Civic Responsibility
- Critical Thinking
- Personal/Professional Accountability
- Global Awareness/Diversity
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None