COMMON COURSE OUTLINE: Course discipline/number/title: ENGL 0950: Introduction to College Writing I

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): Appropriate score on the RCTC placement test
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

In this course students will practice the process of writing as a recursive process with strategies for planning, drafting, and revising their own work. Students will examine professional and peer writing samples as they learn to organize and develop their own writing ideas. The aim of this course is to prepare students for college-level writing.

B. DATE LAST REVISED (Month, year): April, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Composing college-level texts
   a) Drafting
   b) Writing with unity, support, coherence, and sentence variety and correctness
   c) Revising for different contexts, audiences, and rhetorical modes
2. Thinking Critically
   a) Objective critiquing of student and professional texts
   b) Revising based on constructive criticism
3. Responding to professional texts
   a) Summarizing
   b) Paraphrasing

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Display competence in the conventions of Standard American English.
2. Distinguish among a number of rhetorical modes and produce effective writing in more than one mode.
3. Demonstrate an understanding of writing as a recursive process that includes planning, drafting, and revision and editing.
4. Analyze drafts for effective revision.
5. Read and analyze professional writing.
6. Adjust writing for a variety of audiences and purposes.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective exams
2. Quizzes
3. Written essays and paragraphs
4. Small group work
5. Oral presentations
6. Journals
7. Portfolios

G. RCTC CORE OUTCOME(S) ADDRESSED:
   ✔ Communication
   ✔ Critical Thinking
   ✔ Global Awareness/Diversity
   ✔ Civic Responsibility
   ✔ Personal/Professional Accountability
   ✔ Aesthetic Response

H. SPECIAL INFORMATION (if any): None