COMMON COURSE OUTLINE: Course discipline/number/title: ENGL 0960: Introduction to College Writing II

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 4
3. Prerequisites (Course discipline/number): Appropriate score on the RCTC placement test or ENGL 0950 with a C or better.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

In this writing intensive course, students will advance their writing skills. Students will read and analyze professional writing in order to apply those techniques to their own writing. The aim of this course is to prepare students for the rigors of college-level writing.

B. DATE LAST REVISED (Month, year): April, 2015

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Essay Structure
   a) Thesis statement
   b) Introduction and conclusion techniques
   c) Support and development
2. Essay Composition
   a) The writing process
   b) Drafting essays within a context, for the audience, and in a variety of rhetorical modes and/or styles.
3. Essay Composition
   a) Unity
   b) Support
   c) Coherence
   d) Clarity
   e) Sentence correctness
4. Critical Thinking
   a) Objective critiquing of essays
   b) Revision based on constructive critiques
   c) Developing skills in analysis, evaluation and synthesis of professionally written essays

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Consider the potential impact of errors on readers.
2. Produce complex essays and be able to explain their writing choices.
3. Analyze drafts to make effective suggestions for revision.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective exams
2. Quizzes
3. Written homework
4. Small group work
5. Oral Presentations
6. Journals
7. Essays
8. Portfolios
G. **RCTC CORE OUTCOME(S) ADDRESSED:**
- ☒ Communication
- ☒ Civic Responsibility
- ☒ Critical Thinking
- ☒ Personal/Professional Accountability
- ☐ Global Awareness/Diversity
- ☐ Aesthetic Response

H. **SPECIAL INFORMATION (if any):** None