COMMON COURSE OUTLINE: Course discipline/number/title: ENGL 0980: Sentence to Paragraph to Essay

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

In this course students will learn to write single paragraph and multi-paragraph essays, based on ideas gleaned from out-of-class readings and in-class discussions. The goal of this course is to provide students with the literacy skills needed to succeed in college-level courses.

B. DATE LAST REVISED (Month, year): August, 2004

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Sentences:
   a) fragments
   b) comma splices/run-on sentences
   c) correct verb form
   d) faulty pronoun reference
   e) punctuation

2. Paragraphs:
   a) topic sentences
   b) support
   c) organization
   d) coherence and unity
   e) clincher sentences

3. Essays:
   a) generating ideas (rewriting, listing, mapping)
   b) thesis statements
   c) characteristics of good writing: focus, development, unity, coherence, correctness
   d) revision and editing

4. Reading: Use reading as a basis for discussion and writing

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. compose various types of sentences
2. write without fragments, run-ons, comma splices
3. punctuate sentences correctly
4. build vocabulary and understand words in context
5. identify another author’s purpose and main point
6. identify relationship between main ideas and supporting ideas
7. use invention strategies to generate ideas
8. write explicit topic/thesis sentences
9. provide support for ideas (details, examples, facts)
10. organize ideas logically
11. use transitions for coherence
12. achieve unity
13. write effective conclusions
14. vary writing for different audiences and purposes
15. improve writing by rethinking, revising and editing

E. LEARNING OUTCOMES (MNTC): NA
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   1. Topic sentence paragraph essays
   2. Thesis statement essays

G. SPECIAL INFORMATION (if any): None