COMMON COURSE OUTLINE: Course discipline/number/title: EQSC 1105: Colt Starting

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 5 hours per week, plus arranged
3. Prerequisites (Course discipline/number): Grade of C or better in EQSC 1101 and either EQSC 1111 or EQSC 1116
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course introduces the student to the principles of starting the young horse on a riding program, beginning with the groundwork stage and progressing to the near finished show prospect. Warm-up exercises, sacking out, and basic skills/control for flatwork will be reviewed. This course includes appropriate leg support for level of riding and correct equipment selection and use. This course involves field trips to local barns as well as a practicum component in a stable.

B. DATE LAST REVISED (Month, year): December, 2013

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Basics of groundwork, respect and manners
2. Principles of Lunging, long lining, and driving
3. Round pen exercises
4. Basic warm up and suppling exercises
5. Desensitizing and ponying horses
6. Gaits, transitions and leads
7. Leg control, collection and maneuvers
8. Leg support/wrapping
9. Equipment—tack and artificial/training aids
10. Bits and bitting
11. Various training techniques and problem solving

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Demonstrate techniques of ground work in teaching space and respect.
2. Define lunging and long lining.
3. Gain awareness of round pen use and warm up maneuvers.
4. Demonstrate desensitizing and safety in ponying.
5. Identify correct gaits, transitions and degrees of each gait.
6. Describe and demonstrate leg control and maneuvers.
7. Exhibit correct leg wrapping techniques.
8. Explain correct type of bit use.
9. Define terminology, training aids, basic training techniques and problem solving techniques.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Reports, quizzes, tests
2. Practical demonstrations
3. Oral discussion and question/answer sessions
4. Group work or team projects
5. Course assignments
6. Essay tasks
7. Attendance

G. RCTC CORE OUTCOME(S) addresses:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response
H. SPECIAL INFORMATION (if any):
Working with horses involves inherent risks, which the student assumes while enrolled in the course. The laboratory component of the course includes trips to nearby farms, for which the student is expected to provide his/her own transportation, and additional time spent at the college stable, during which the student assumes responsibility for the care and management of one horse for a period of time.