COMMON COURSE OUTLINE: Course discipline/number/title: EQSC 1109: Horse Selection and Judging

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3 lecture
3. Prerequisites (Course discipline/number): EQSC 1100 and EQSC 1101
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course introduces the student to the basic principles of selection and evaluation of light horses. This course includes the evaluation of breeding, halter and performance horses of the major breeds and types and teaches a comparative system for judging that includes terminology, note-taking, and an oral defense of the selection. The course involves mock judging, fieldtrips to local barns and shows, and possibly team-judging the college horse show. Participation in a judging contest or certification clinic may be an option. Recommended Entry Skills/Knowledge: High school diploma or GED. Grade of C or better in the following courses: EQSC 1100 and EQSC 1101. Competitive riding experience or exposure to horse shows.

B. DATE LAST REVISED (Month, year): May, 2009

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Correct conformation and movement
2. Faults, unsoundness’s and blemishes
3. Criteria for breeding, halter and performance horses
4. Ideals for each major breed and type (stock, hunt and saddle seats)
5. Selection of breeding stock and performance horses
6. Types of events/classes offered at horse shows
7. Comparative evaluation (i.e. practice judging classes)
8. Appropriate terminology for halter and performance events
9. Note-taking systems, scoring, and cuts
10. Oral reasons to defend a placing
11. Ethical and professional considerations

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Identify the parts of the horse, major faults, unsoundness, and blemishes.
2. Describe the relationship of form to function.
3. Recognize and describe correct conformation and movement.
4. Describe the ideal for each major breed and type.
5. Demonstrate the ability to comparatively evaluate horses and rank them according to an ideal.
7. Use of appropriate terminology to describe and discuss horses.
8. Orally defend one’s placing of a class.
9. Score certain performance classes with a numerical system.
10. Understand how the cut system works and use it to determine scores.
11. Demonstrate knowledge of ethical and professional issues related to judging.
12. Demonstrate knowledge of major rules and guidelines for evaluation of both halter and performance horses.
13. Understand how selection of quality stock affects a breeding or training program.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Reports, quizzes, test
2. Nock judging classes and contests
3. Oral discussion and question and answer sessions
4. Oral defense of selections and placing
5. Course assignments
6. Essay tasks
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued . .
   7. Group work or team projects
   8. Attendance (especially live judging)
   9. (Optional) Performance at a judging contest or certification clinic

G. SPECIAL INFORMATION (if any):
Working with horses involves inherent risks which the student assumes while enrolled in the course. The laboratory component of the course includes trips to nearby farms and shows, for which the student will provide his/her own transportation. A judging contest or certification clinic may also require an entry fee, travel and lodging expenses, which are the student’s responsibility.