COMMON COURSE OUTLINE:  Course discipline/number/title:  EQSC 1117: Hunt Seat Equitation III

A.  CATALOG DESCRIPTION
1.  Credits: 3
2.  Hours/Week: 2 hours riding plus one hour lecture/week
3.  Prerequisites (Course discipline/number):  EQSC 1116 or permission of the instructor
4.  Co-requisites (Course discipline/number):  None
5.  MnTC Goals (if any):  NA

This course builds on skills developed in Hunt Seat Equitation II. Students learn more advanced flatwork while developing a more educated hand, leg, seat and eye. The focus is on developing a stronger, tighter position and more effective communication with the horse, to achieve a more empathetic, harmonious ride. This class utilizes jumps. Recommended Entry Skills/Knowledge: High school diploma or GED. Grade of C or better in EQSC 1116; or commensurate level of riding.

B.  DATE LAST REVISED (Month, year):  May, 2009

C.  OUTLINE OF MAJOR CONTENT AREAS:
1.  Walk-canter transitions
2.  Collection and extension of the gaits
3.  Riding on smoother contact at all three gaits
4.  Refining use of the aids
5.  Controlling the shoulder/controlling the haunches
6.  Turn on the forehand, turn on haunches, leg-yield
7.  Flying lead changes
8.  Advanced equitation patterns
9.  Trotting and cantering fences and jumping gymnastics
10.  Cantering single fences and simple lines of fences

D.  LEARNING OUTCOMES (GENERAL):  The student will be able to:
1.  Perform more difficult transitions, for example; halt-canter.
2.  Collect and extend each gait.
3.  Sit the canter quietly.
4.  Ride with contact at all gaits.
5.  Demonstrate a turn on the forehand and turn on the haunches.
6.  Demonstrate leg-yielding at the walk.
7.  Understand the aids required for a flying lead change.
8.  Halt quietly and squarely from any gait.
9.  Ride an advanced equitation pattern.
10.  Display more subtle use of hand, leg, and seat.
11.  Explain pace, rhythm and balance in terms of the gaits.
12.  Approach fences and simple gymnastics with proper form.
13.  Canter into single fences or simple lines with good control.

E.  LEARNING OUTCOMES (MNTC):  NA

F.  METHODS FOR EVALUATION OF STUDENT LEARNING:
1.  Reports, quizzes, tests
2.  Practical demonstrations (ridden tests)
3.  Oral discussion and question/answer sessions
4.  Course assignments
5.  Attendance

G.  SPECIAL INFORMATION (if any):
Working with horses involves inherent risks which the student assumes while enrolled in the course. This course may require an additional activity fee. The course is conducted at the stable and the student will be expected to wear suitable riding attire and provide his/her own transportation.