COMMON COURSE OUTLINE: Course discipline/number/title: EQSC 2220: Teaching Techniques

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: 1 lecture, 3 lab equivalent to 7 hours per week
3. Prerequisites (Course discipline/number): Extensive riding experience, Grade of C or better in the following courses: EQSC 1100, EQSC 1101, Grade of B or better in either EQSC 1111 or EQSC 1116.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course introduces the student to the teaching of riding. This course allows students to learn about teaching techniques, school horse management, lesson planning, and professional considerations, as they apprentice as riding instructors in either hunt seat or western lessons.

B. DATE LAST REVISED (Month, year): January, 2013

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Riding instruction as a career or freelance work
2. Professional and ethical considerations
3. Clientele
4. School Horses
5. Developing a system of instruction
6. Riding theory
7. Skills-based instruction
8. Teaching theory
9. Writing lesson plans
10. Evaluation and assessment
11. Private vs. group instruction
12. Coaching riders at competitions
13. Logistical issues and challenges
14. Safety issues, liability, and insurance
15. Instructor certification

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Understand the components of a successful instructional program.
2. Teach group and individual lessons in either western or hunt seat riding.
3. Develop a systematic approach to teaching.
4. Write lesson plans
5. Understand basic riding theory.
6. Understand basic teaching theory
7. Evaluate riders’ ability.
8. Assess school horses’ usefulness and level.
9. Describe logistical issues and challenges and how to handle them.
10. Recognize safety issues and liability.
11. Understand the elements of coaching riders at competitions.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
Methods may include any of the following:
1. Reports, quizzes, tests
2. Practical demonstrations
3. Oral discussion and question and answer sessions
4. Group work or team projects
5. Course assignments
6. Essay tasks
7. Attendance (especially laboratory attendance)
G. RCTC CORE OUTCOME(S) ADDRESSED:
- [ ] Communication
- [ ] Civic Responsibility
- [ ] Critical Thinking
- [ ] Personal/Professional Accountability
- [ ] Global Awareness/Diversity
- [ ] Aesthetic Response

H. SPECIAL INFORMATION (if any):
Working with horses involves inherent risks, which the student assumes while enrolled in the course. The laboratory component of the course includes a teaching practicum or apprenticeship, for which the student will be expected to provide his/her own transportation. A riding instructor clinic and certification may also be offered as an option, and will require additional fees and expenses.