COMMON COURSE OUTLINE: Course discipline/number/title: EQSC 2221: Schooling/Reschooling Horses

A. CATALOG DESCRIPTION
1. Credits: 4
2. Hours/Week: Four 2-hour labs/week
3. Prerequisites (Course discipline/number): EQSC 1102, EQSC 1112, EQSC 1117 or permission of instructor.
4. Corequisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course introduces students to the schooling and reschooling of horses as they learn to apply theory and technique to a western or hunt seat horse. Students work with a project horse on a consistent basis, establishing goals, creating a training plan, and carrying it out under instructor supervision. This course requires collaboration. Pairwork for observation, videotaping, and “test rides” allow students to chart progress and document results. RECOMMENDED ENTRY SKILLS/KNOWLEDGE High school diploma or GED. Grade of C or better in Intro to Equine Science; Fundamentals of Horse Handling and Training. Grade of B or better in EQSC 1112 or EQSC 1117.

B. DATE LAST REVISED (Month, year): May, 2008

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Evaluating the riding horse
2. Setting schooling goals for the riding horse
3. Special issues of “problem” or “sour” horses
4. Safety considerations while schooling horses
5. Environment & use of ring, field, trail
6. Ground-handling techniques
7. Longeing techniques
8. Long-lining techniques
9. Use of the round pen
10. Riding techniques and exercises for improving:
   a) Stabilization, control
   b) Mental and physical relaxation
   c) Communication
   d) Suppleness
   e) Quality of the gaits
11. Dealing with resistance, fears, old injuries

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Understand basic schooling/reschooling theory.
2. Evaluate a project horse, set goals, and develop a training plan.
3. Use ground-handling, longeing, and long-lining techniques as appropriate.
4. Use riding techniques and exercises to achieve concrete goals with the horse.
5. Explain how to deal with resistance and other issues as they arise.
6. Follow through on a training plan until completion.
7. Self-chart and evaluate progress.
8. Assist in documenting a partner’s progress.
9. Think critically.
10. Understand horse schooling/reschooling as an ongoing process.
11. Improve collaboration skills.
12. Develop a partnership with a particular horse.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Reports, quizzes, tests
2. Practical demonstrations (ridden tests)
3. Oral discussion and question/answer sessions
F. METHODS FOR EVALUATION OF STUDENT LEARNING: Continued...  
4. Course assignments  
5. Attendance  

G. SPECIAL INFORMATION (if any):  
Working with horses involves inherent risks which the student assumes while enrolled in the course. This course may require an additional activity fee. The course is conducted at the stable and the student will be expected to wear suitable riding attire and provide his/her own transportation.