COMMON COURSE OUTLINE: Course discipline/number/title: GEOG 1614: Human Geography

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None

This course is an introductory study of the human geography of world in terms of the spatial distribution of cultural and physical phenomena, and a philosophical analysis of the interrelationships of those elements. Recommended Entry Skills/Knowledge: College Level Reading Skills

B. DATE LAST REVISED (Month, year): October, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Physical Geography
   a) Landforms
   b) Climates
   c) Vegetation
   d) Cartography
   e) Physical (Environmental)
   f) Cultural Determinism
2. Demography
   a) Population Issues
   b) Distribution
   c) Migration and Immigration
   d) Language
   e) Religion
   f) Social Systems
3. Economic Development
   a) Primary
   b) Secondary
   c) Tertiary
   d) Quinary
   e) Quaternary Sectors
4. Ethnocentrism and Cross-Cultural Analysis
5. Urban Patterns and Settlement Types
6. Political Geography and Geopolitics
7. Ecology
   a) Energy Use
   b) Natural Resources
   c) Pollution
   d) Development and the Physical Environment
   e) Food Supply

D. LEARNING OUTCOMES (GENERAL): The student will gain:
A better understanding and appreciation of global ecology, socio-political and ideological systems, economic and foreign policy conflicts, linguistic and religious distribution, and the reciprocal influences of the natural and cultural environments.

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: The Student will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
E. LEARNING OUTCOMES (MNTC): Continued...
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 5/History and the Social and Behavioral Sciences: Students will be able to:
1. Employ methods and data that historians and social scientists use to investigate the human condition; and develop and communicate alternative explanations and solutions for modern social issues.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8/Global Perspective: The student will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizen’s share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective and essay examinations based on lectures
2. Class discussions
3. Readings

Note: see course syllabus for specific requirements.

G. RCTC CORE OUTCOME(S) ADDRESSED:
☐ Communication ☑ Critical Thinking
☐ Civic Responsibility ☐ Personal/Professional Accountability
☐ Global Awareness/Diversity ☐ Aesthetic Response

H. SPECIAL INFORMATION (if any): None