COMMON COURSE OUTLINE: Course discipline/number/title: GERM 1101: Beginning German I

A. CATALOG DESCRIPTION
   1. Credits: 4
   2. Hours/Week: 4
   3. Prerequisites (Course discipline/number): None
   4. Co-requisites (Course discipline/number): None

This course is an introduction to the fundamentals of the German language and culture, including comprehension, speaking, reading, writing, and a perspective on German-speaking countries and regions. Conversation, grammar, audio and video materials, short readings, computer work, and cultural topics are all a part of this course. For students with very little or no previous experience with the German language.

B. DATE LAST REVISED (Month, year): November, 2012

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Topics
      a) Greetings
      b) Weather
      c) Numbers
      d) Telling time
      e) Family members
      f) Articles of clothing
      g) Seasons
      h) Months
      i) Days of week
      j) Dates
      k) National and religious holidays and celebrations
      l) Daily routine of student
      m) Hobbies
      n) Sports
      o) Shopping
   2. Culture
      a) General overview of Central European politics, economy, history and geography
      b) German-American immigration
      c) Current events in the German-speaking countries
   3. Structure
      a) Nouns (gender)
      b) Negation
      c) Verbs in present and simple past tense
      d) Comparison of adjectives and adverbs
      e) Likes and dislikes
      f) Modal verbs
      g) Questions
      h) Word order
      i) Nominative
      j) Accusative and dative cases
      k) Adjective endings in 3 cases
      l) Subordinate clauses

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Converse in German with fairly good pronunciation and linguistic and culturally appropriate vocabulary about origin, residence, age, family, major, future occupational plans, pets, hobbies, food likes and dislikes daily activities as a student. Converse with a store clerk on a very simple level.
   2. Understand slowly spoken German on daily topics as listed above.
D. **LEARNING OUTCOMES (GENERAL):** Continued . . . The student will be able to:

3. Write short dialogs and paragraphs on above topics, demonstrating knowledge of cultural, social, religious and linguistic differences from their own culture.

4. Read and understand short paragraphs, signs, ads and other authentic material related to the above topics, and analyze political, economic and cultural elements of these materials which define the contemporary state of society.

E. **LEARNING OUTCOMES (MNTC):**

Goal 2/Critical Thinking: The student will be able to:

1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.

2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.

3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.

4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 8/Global Perspectives: The student will be able to:

1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.

2. Demonstrate knowledge of cultural, social, religious and linguistic differences.

3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.

F. **METHODS FOR EVALUATION OF STUDENT LEARNING:**

1. Oral and written tests

2. Written homework (including workbook),

3. Completion of computer assignments.

G. **RCTC CORE OUTCOME(S) ADDRESSED:**

- [ ] Communication
- [ ] Critical Thinking
- [ ] Global Awareness/Diversity
- [ ] Civic Responsibility
- [ ] Personal/Professional Accountability
- [ ] Aesthetic Response

H. **SPECIAL INFORMATION (if any):** None