COMMON COURSE OUTLINE: Course discipline/number/title: HIMC 1810: ICD-9 CM Coding

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 5 (1 lecture/2 lab)
3. Prerequisites (Course discipline/number): BTEC 1001, on-line tutorial, or the instructor’s permission is required when the course is offered online. BTEC 1600, HIMC 2620, and HIMC 1840. College-level reading skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course provides a study of the International Classification of Disease (ICD-9-CM) codes, using sample exercises and medical records to develop skill and accuracy in coding in various health care settings. Students will apply ICD-9-CM coding guidelines appropriate to the coding situation.

B. DATE LAST REVISED (Month, year): January, 2011

C. OUTLINE OF MAJOR CONTENT AREAS:
Study of the International Classification of Disease (ICD-9-CM) codes

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply diagnosis and procedure codes using ICD-9-CM.
2. Describe multiple code principles.
3. Identify ICD-9-CM coding steps.
4. Determine etiology.
5. Classify surgical procedures.
7. Classify acute and chronic conditions.
8. Determine use of other and unspecified codes.
9. Classify disease and disorders of the body systems.
11. Classify congenital anomalies.
12. Classify fractures, burns, and multiple injuries.
14. Use morphology codes.
15. Classify neoplasms.
17. Apply correct coding initiatives.
18. Explain classifications, taxonomies, nomenclatures, terminologies, and clinical vocabularies.
19. Apply principles and applications of ICD-9-CM.
20. Identify coding quality monitors and reporting.
21. Adhere to current regulations and established guidelines in code assignment.
22. Validate coding accuracy using clinical information found in the health record.
23. Resolve discrepancies between coded data and supporting documentation.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Online discussions
2. Textbook assignments
3. Tests

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response
H. SPECIAL INFORMATION (if any): None