COMMON COURSE OUTLINE: Course discipline/number/title: HIMC 2010: ICD-10-CM Coding

A. CATALOG DESCRIPTION
1. Credits: 4 (2 lecture, 2 lab)
2. Hours/Week: 6
3. Prerequisites (Course discipline/number): BIOL 1107, BTEC 1620, HIMC 2600. College-level reading skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.
4. MnTC Goals (if any): NA

This course will introduce the student to the ICD-10-CM classification system with an emphasis on the correct process of utilizing the alphabetic index and tabular list for code assignment. The focus will be on rules, conventions, instructions of ICD-10-CM as well as the chapter specific guidelines (e.g. circulatory, injury, pregnancy), including criteria for assignment of principal and additional diagnoses in all applicable patient settings will be addressed. The impact of proper code assignment, MS-DRGs and reimbursement will also be discussed.

B. DATE LAST REVISED (Month, year): February, 2016

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Study of the International Classification of Disease (ICD-10-CM) codes

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply diagnosis/procedure codes according to current guidelines.
2. Evaluate the accuracy of diagnostic and procedural coding.
3. Apply diagnostic groupings.
4. Evaluate the accuracy of diagnostic/procedural groupings.
5. Analyze the documentation in the health record to ensure it supports the diagnosis and reflects the patient’s progress, clinical findings, and discharge status.
6. Analyze current regulations and established guidelines in clinical classification systems.
7. Develop appropriate physician queries to resolve data and coding discrepancies.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. On-line discussions
2. Textbook assignments
3. Tests

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None