COMMON COURSE OUTLINE: Course discipline/number/title: HIMC 2020: ICD-PCS Coding

A. CATALOG DESCRIPTION
1. Credits: 3 (1 lecture/2 lab)
2. Hours/Week: 5
3. Prerequisites (Course discipline/number): BIOL 1107, BTEC 1620, and HIMC 2600. College-level reading skills: Appropriate score on RCTC placement test or completion of appropriate developmental course with grade of C or better.
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course focuses on the ICD-10-PCS classification system. The course will introduce the student to the professional standards for coding and reporting of diagnostic inpatient and outpatient services and inpatient procedure services. Coding characteristics, conventions and guidelines will be applied in identifying and accurately assigning codes to procedures. Health records, manual and computerized coding methods, and coding references will be utilized in the coding process.

B. DATE LAST REVISED (Month, year): February, 2016

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Study of the International Classification of Disease (ICD-10-PCS) codes

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Apply procedure codes according to current guidelines.
2. Evaluate the accuracy of procedural coding.
3. Apply procedural groupings.
4. Evaluate the accuracy of procedural groupings.
5. Analyze the documentation in the health record to ensure it supports the diagnosis and reflects the patient’s progress, clinical findings, and discharge status.
6. Analyze current regulations and established guidelines in clinical classification systems.
7. Identify potential abuse or fraudulent trends through data analysis.
8. Develop appropriate physician queries to resolve data and coding discrepancies.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Online discussions
2. Textbook assignments
3. Tests

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None