COMMON COURSE OUTLINE: Course discipline/number/title: HIST 1614: Europe in the Modern Age: 1715-present

A. CATALOG DESCRIPTION
   1. Credits: 3
   2. Hours/Week: 3 class hours per week
   3. Prerequisites (Course discipline/number): None
   4. Co-requisites (Course discipline/number): None

This course traces the history of Europe from the Enlightenment to the present. It will include an analysis of the Age of Reason, the French Revolution, Napoleonic era and social and intellectual movements. In addition it will deal with the unification of Germany and Italy, the Russian Revolution, causes and results of World Wars I and II, the Cold War, and the disintegration of the Soviet Union.

B. DATE LAST REVISED (Month, year): April, 2005

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. The Enlightenment
   2. The French Revolution
   3. The Napoleonic Era
   4. The Industrial Revolution
   5. Italian and German Unification
   6. Social Movements: Liberalism, Socialism, Nationalism, etc.
   7. Causes and Events of the Russian Revolution
   8. The Road to World War I
   9. The First World War and its consequences
   10. Europe between the World Wars
   11. World War II Causes and Results
   12. The Cold War and post-War Europe
   13. The Disintegration of the Soviet Union
   14. Cultural and Intellectual Developments

D. LEARNING OUTCOMES (GENERAL): The student will gain:
A better understanding of the historical development of modern Europe to the present day. In this appraisal, students will develop an appreciation of the importance of various people, ideas, and institutions which have profoundly changed how we see our world intellectually, socially, politically, economically, and religiously.

E. LEARNING OUTCOMES (MNTC):
   Goal 2/Critical Thinking: Students will be able to:
   1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
   2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
   3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
   4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

   Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.
   3. Use and critique alternative explanatory systems or theories.
   4. Develop and communicate alternative explanations or solutions for contemporary social issues.
E. LEARNING OUTCOMES (MNTC): Continued...
Goal 8/Global Perspective: Students will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizen’s share for their common global future.

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective and essay tests
2. Quizzes
3. Written assignments
4. Classroom discussion
5. Attendance

G. SPECIAL INFORMATION (if any): None