COMMON COURSE OUTLINE: Course discipline/number/title: HIST 1615: War and Peace in the 20th Century

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None

The course will begin with the diplomatic background of World War I and then investigate the war and the peace efforts that ended it, the developments that led to World War II, the failure of peace after that war that led to the Cold War and the conflicts associated with it, such as Korea and the Vietnam War. The break up of the Soviet Union and the conflicts that emerged out of it and a discussion of the Gulf War will end the course. Emphasis will be placed on the interests of all parties in the various struggles to show why they chose war or peace in their interactions. Recommended Entry Skills/Knowledge: College level reading/writing and analytical skills

B. DATE LAST REVISED (Month, year): April, 2005

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Diplomatic and Military introduction to 20th Century Europe
2. World War I
3. The Paris Peace Settlement
4. The Russian Revolution
5. The German Revival
6. The Spanish Civil War
7. The Munich Agreement
8. World War II
9. The Peace Settlement of World War II
10. The Cold War
   a) The Chinese Civil War
   b) Korea
   c) Vietnam
   d) The Anti-Imperialist Struggles
11. The Arab Israeli Conflicts
12. The Gulf War
13. The Breakup of the Soviet Union
   a) The End of the Cold War
14. Prognostications for future War or Peace

D. LEARNING OUTCOMES (GENERAL): The student will gain:
A better understanding and appreciation of the development and international repercussions of European and World history and its impact on other nations.

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: Students will be able to:
1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.
E. **LEARNING OUTCOMES (MNTC): Continued . . .**

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8/Global Perspective: Students will be able to:
1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizen’s share for their common global future.

F. **METHODS FOR EVALUATION OF STUDENT LEARNING:**
1. A term paper
2. Objective and essay examinations
3. Class discussion
4. Readings

G. **SPECIAL INFORMATION (if any):** None