COMMON COURSE OUTLINE: Course discipline/number/title: HIST 1618: World History 1500-Present

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): College Level Reading and Writing
4. Co-requisites (Course discipline/number): None

This course will be a global overview of the modern period of world history. Beginning with a study of the major areas that existed in 1500 and the European Renaissance and reformation, this course will include the influence of European expansion and colonialism of Europe itself and the rest of the world, changes in religious patterns, the French Revolution and Napoleon, the influence of the industrial revolution, nationalism, Marxism and communism, and the rearrangements of the 20th century. The course will end with a brief review of contemporary conditions.

B. DATE LAST REVISED (Month, year): October, 2009

C. OUTLINE OF MAJOR CONTENT AREAS:
1. The Origins of Global Interdependence 1500 to 1800
   a) Transoceanic encounters and Global Connections
   b) The transformation of Europe
   c) The Americas and Oceana
   d) Africa and the Atlantic World
   e) Tradition and Change in East Africa
   f) The Islamic Empires
   g) The Russian Empire
2. The Age of Revolution, Industry and Empire 1750 to 1914
   a) Revolutions and national States in the Atlantic World
   b) The Making of Industrial Society
   c) The America in the Age of Independence
   d) Societies at Crossroads
      i) The Ottoman Empire in Decline
      ii) The Russian Empire Under Pressure
      iii) The Chinese Empire Under Siege
      iv) The Transformation of Japan
   e) The Building of Global Empires
      i) Foundations of Empire and European Imperialism
      ii) The Emergence of New Imperial Powers
      iii) The Legacies of Imperialism
3. The Twentieth Century
   a) WW I
      i) Global Depression and European Dictatorships
      ii) Struggles for National Identity in Asia
   b) World War II and the Early Cold War
   c) Post Colonialism
   e) Transformation and Crisis in the Contemporary World
   f) The End of the Cold War

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
Through the use of lecture, discussion and outside reading, students who take this course will learn about the beginnings of civilizations and the spread of ideas throughout the world. They will learn to analyze complex ideas and information and to present them in a coherent form in essays and tests for this course.

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
D. **LEARNING OUTCOMES (GENERAL):** The student will be able to: Continued...
   2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
   3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
   4. Discuss and describe the role of a world citizen and the responsibility world citizens’ share for their common global future.

E. **LEARNING OUTCOMES (MNTC):**
   Goal 2/Critical Thinking: The student will be able to:
   1. Gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
   2. Imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives, which can give alternative meanings or solutions to given situations or problems.
   3. Analyze the logical connections among the facts, goals, and implicit assumptions relevant to a problem or claim; generate and evaluate implications that follow from them.
   4. Recognize and articulate the value assumptions, which underlie and affect decisions, interpretations, analyses, and evaluations made by ourselves and others.

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
   1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
   2. Examine social institutions and processes across a range of historical periods and cultures.
   3. Use and critique alternative explanatory systems or theories.
   4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 8/Global Perspectives: The student will be able to:
   1. Describe and analyze political, economic, and cultural elements, which influence relations of states and societies in their historical and contemporary dimensions.
   2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
   3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
   4. Understand the role of a world citizen and the responsibility world citizens’ share for their common global future.

F. **METHODS FOR EVALUATION OF STUDENT LEARNING:**
   1. Essay and objective tests
   2. Written assignments
   3. Classroom and/or online discussion
   4. Attendance will also be considered

G. **SPECIAL INFORMATION (if any):** None