COMMON COURSE OUTLINE: Course discipline/number/title: HIST 2621: Issues in American History

A. CATALOG DESCRIPTION
1. Credits: 3
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): HIST 1624 OR HIST 1625 or permission of instructor. Recommended: college level reading and writing
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): Goal 2/Critical Thinking, Goal 5/History and the Social and Behavioral Sciences, Goal 8/Global Perspectives

This course is a study of domestic and foreign policy issues from the 17th century to the close of the 20th century. American social, economic, political and foreign developments will be traced. Issues studied will be examined in the context of their occurrence to the way they are viewed in present day America.

B. DATE LAST REVISED (Month, year): May, 2006

C. OUTLINE OF MAJOR CONTENT AREAS:
1. The Revolutionary Period
2. The Early Republican Period
3. The Jacksonian Era
4. American Culture
5. Slavery
6. The Civil War
7. Reconstruction
8. Gilded Age
9. Progressive Era
10. Changing Moral Values-Evangelical Protestantism
11. World at War
12. The Red Scare
13. Searching for America

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Better understand and appreciate the domestic and foreign policy issues of the twentieth century. This in turn should contribute to a deeper knowledge of, and a more informed response to, the contemporary issues of the day.
2. Gain a clearer perspective of the interdependence of nations and people, and a greater appreciation of cross-cultural diversity and similarities.

E. LEARNING OUTCOMES (MNTC):
Goal 2/Critical Thinking: The student will be able to:
1. Gather factual information and apply it to a given problem in a relevant, comprehensive, and clear manner.
2. Cognizant of bias in the selected information and be able to analyze the logical connections between facts, goals, and implicit assumptions relevant to a problem or claim.
3. Generate and evaluate situations that have arisen from twentieth century events.

Goal 5/History and the Social and Behavioral Sciences: The student will be able to:
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Goal 8/Global Perspectives: The student will be able to:
1. Describe and analyze political, economic, and cultural elements which influence the relations of states and societies in their historical contemporary dimensions.
2. To analyze specific problems illustrating the cultural, socioeconomic, and political differences that affects their solutions.
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Objective and Essay evaluations based on lectures
2. Class discussions and readings

G. SPECIAL INFORMATION (if any): None