COMMON COURSE OUTLINE: Course discipline/number/title: HS 1560: Chemical Dependency Theory

A. CATALOG DESCRIPTION
1. Credits: 2
2. Hours/Week: 3
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course explores chemical Dependency in relation to attitudes, signs, symptoms, medical aspects, commonly abused drugs as well as the effects on individuals, families and communities. Cause, prevention, intervention, treatment and consequences are examined.

B. DATE LAST REVISED (Month, year): May, 1997

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Signs, symptoms and causes
2. Minnesota Model of treatment
3. Chemical Dependency effects on individual, family, and community
4. Detoxification and Medical consequences

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Identify diseases phases including signs and symptoms.
2. Describe intervention, detoxification, treatment, recovery aftercare phases of chemical dependence.
3. Recognize harmful effects of prescription/non prescription drugs.
4. Identify hidden victims of chemical dependency.
5. Assess chemical knowledge.
6. Explore chemical dependency attitudes.
7. Assess personal use.
8. Define a list of given terms.
10. Describe addictive personality.
11. Describe legal issues related to substance abuse.
12. Describe causation theories.
14. Describe disease phases.
15. Describe signs and symptoms.
16. Identify medical consequences.
17. Describe the detoxification process.
18. Describe drug crisis management.
20. Examine the family disease concept.
21. Identify family roles.
23. Describe process of intervention.
24. Describe treatment processes.
25. Identify aftercare services.
27. Describe pharmacological aspects of Hallucinogens.
29. Describe pharmacological aspects of over the counter preparations.
30. Describe the continuum of care.
31. Describe hidden victims of chemical dependency.
32. Describe prevention approaches.
33. Apply DSM4 diagnostic criteria.
34. Identify Employee/student assistance programs.
E. LEARNING OUTCOMES (MNCT): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
1. Written tests
2. Written assignments

G. SPECIAL INFORMATION (if any): None