COMMON COURSE OUTLINE: Course discipline/number/title: HS 1570: Developmental Disabilities Theory

A. CATALOG DESCRIPTION
1. Credits: 2
2. Hours/Week: 2
3. Prerequisites (Course discipline/number): None
4. Co-requisites (Course discipline/number): None
5. MnTC Goals (if any): NA

This course is a study of developmental disabilities with an emphasis on mental retardation. Basic ideas, concepts, and issues relating to several developmental disabilities are presented. Mental retardation is studied by exploring the history, causes, legislation, classification, education, community resources, rehabilitation, and employment needs.

B. DATE LAST REVISED (Month, year): May, 1997

C. OUTLINE OF MAJOR CONTENT AREAS:
1. Provide students with the knowledge, skills and attitudes necessary to work in service settings for children and adults with disabilities.
2. Highlight a number of specific disabilities, tests and procedures, medications, treatments, and operations commonly performed.
3. Recognize the need for special education, additional medical care, and specialized equipment.
4. Focus on normalization, inclusion, and community integration.

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
1. Define developmental disability terms.
2. Compare developmental disabilities and mental retardation.
3. Compare mental retardation and mental illness.
4. Identify historical milestones.
5. Identify multidisciplinary teams.
7. Identify developmental disabilities classification.
8. Describe genetic caused disorders.
9. Describe environmental caused disorders.
10. Describe cultural/familial caused disorders.
12. Describe cerebral palsy.
13. Describe attention deficit hyperactivity disorder.
15. Describe epilepsy.
16. Describe physical disorders.
17. Describe normalization and integration.
18. Identify intelligence measurements.
19. Identify adaptive behavior measurements.
20. Describe daily living activities.
21. Describe special educational approaches.
22. Identify educational programs.
23. Describe vocational needs.
24. Describe community programs and facilities.
25. Describe alternative and augmentative communication.
27. Describe leisure and recreational programs.
29. Describe family issues.
30. Indentify adaptive equipment.
31. Describe waivered services.
32. Describe life management skills.
D. LEARNING OUTCOMES (GENERAL): Continued. . . The student will be able to:
   33. Identify local/state resources.
   34. Identify advocacy organizations.

E. LEARNING OUTCOMES (MNTC): NA

F. METHODS FOR EVALUATION OF STUDENT LEARNING:
   1. Written assignments
   2. Research project
   3. Class participation
   4. Quizzes
   5. Objective Examinations

G. SPECIAL INFORMATION (if any): None