COMMON COURSE OUTLINE: Course discipline/number/title: HS 1730: Screening and Assessment of Disorders

A. CATALOG DESCRIPTION
   1. Credits: 2
   2. Hours/Week: 2
   3. Prerequisites (Course discipline/number): ENGL 1117
   4. Co-requisites (Course discipline/number): None
   5. MnTC Goals (if any): NA

This course reviews common chemical dependency screening and assessment tools utilized in the identification of substance use disorders. A major emphasis in this class will be on the examination and practical application of the Rule 25 assessment and the American Society of Addiction Medicine (ASAM) client placement criteria. In addition students will learn about common mental health assessment and screening tools, and their co-occurring relationship with substance use disorders. Final topics of discussion in this class are: motivational interviewing, intake, orientation, service coordination (referral), case management, crisis intervention, client education, ethics, multicultural issues, diagnosis, and treatment planning.

B. DATE LAST REVISED (Month, year): December, 2014

C. OUTLINE OF MAJOR CONTENT AREAS:
   1. Rule 25 Assessment
   2. Mental Health Assessment
   3. American Society of Addiction Medicine Placement Criteria
   4. Substance Use and Mental Health Disorders
   5. Treatment planning
   6. Service coordination
   7. Case management
   8. Motivational Interviewing
   9. Crisis intervention, and client education
   10. Chemical dependency and mental health screening requirement, guidelines, procedures, and standards
   11. Intake, screening, orientation, and referral process
   12. Ethical, legal, developmental, and multicultural issues of assessment and screening

D. LEARNING OUTCOMES (GENERAL): The student will be able to:
   1. Review, discuss, demonstrate, and administer Rule 25 assessment tool.
   2. Justify diagnostic criteria for substance use disorders while creating comprehensive treatment plans.
   3. Utilize ASAM risk and placement guide to make accurate recommendations, placements, and /or referrals.
   4. Recall major components of chemical and mental health assessment and how they relate to case formulation, screening, diagnosis, case management, service coordination, and treatment planning.
   5. Evaluate components of a mental status exam and suicide assessment.
   6. Discuss risk and protective factors for suicide.
   7. Explore the importance of supervision, consultation, training, documentation, referral, crisis intervention skills, and safety plans for counselors working with suicidal clients.
   8. Examine common mental health disorders by comparing and contrasting symptomology, associated factors, differential diagnosis, co-morbid issues, and their interaction with substance use.
   9. Recognize the importance of using motivational interviewing philosophy when conducting mental health, chemical health, and rule 25 assessments.
  10. Research, summarize, and or present a chemical dependency screening tools using best practice client education techniques.
  11. Recall chemical dependency and mental health intake and orientation process, procedures, guidelines, and standards.
  12. Distinguish, order, match, and or relate ethical, legal, and multicultural issues of assessment.
  13. Discuss current screening and assessment competency level and develop a plan to improve it.

E. LEARNING OUTCOMES (MNTC): NA
F. METHODS FOR EVALUATION OF STUDENT LEARNING:
May include any of the following:
1. Research papers
2. Reflection papers
3. Quizzes and Exams
4. Group activities
5. Objective examinations
6. Interpersonal counseling interviews
7. Presentations
8. Case studies
9. Recourse projects

G. RCTC CORE OUTCOME(S) ADDRESSED:
- Communication
- Critical Thinking
- Global Awareness/Diversity
- Civic Responsibility
- Personal/Professional Accountability
- Aesthetic Response

H. SPECIAL INFORMATION (if any): None